



MAASAI MARA UNIVERSITY

REGULAR UNIVERSITY EXAMINATION 2018/2019

THIRD YEAR SECOND SEMESTER

SCHOOL OF EDUCATION

SPECIAL NEEDS EDUCATION

(REGULAR)

COURSE CODE: SNE 3212E

**COURSE TITLE SNE: STRATEGIES AND METHODS
OF TEACHING**

WITH CEREBRAL

PALSY

**DATE: 18/4/2019
AM**

TIME: 8:30 AM - 10:30

INSTRUCTIONS

Answer **ALL** questions in **section A** and **ANY THREE** in **Section B**

SECTION A: COMPULSORY 25 MARKS

1. Define the term, cerebral palsy

2

Marks

2. Describe any two causes and prevention measures of cerebral palsy

4 marks

3. Identify any three professionals in the multi-disciplinary team that aid in the teaching of learners with cerebral palsy

3 Marks

4. Critically analyze prescriptive teaching as a method of teaching learners with cerebral palsy

6 Marks

5. a) Define the term cognitive behavior modification

2 Marks

b) Explain any three contributions of cerebral palsy Management to learners with cerebral palsy

3 Marks

6. Explain how you will adopt the regular curriculum to suit the teaching of learners with cerebral palsy in inclusive setting.

5 Marks

SECTION B: ANSWER ANY THREE QUESTIONS (45 MARKS)

7. Discuss the functional classifications of learners with cerebral palsy.

15

Marks

8. a) What do you understand by the concept I.E.P.

3 Marks

b) Describe the components of IEP and its relevance to the learners with cerebral palsy.

12 Marks

9. Discuss the steps that a teacher can apply in teaching learners with cerebral palsy using direct instruction method.

15 Marks

10. Discuss the relevance of the course strategies and methods of teaching learners with cerebral palsy to student teacher taking special needs in education.

15 Marks

11. Discuss the components and relevance of co-operative -learning approach as a method of teaching learners with cerebral palsy.

15 Marks

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