



MAASAI MARA UNIVERSITY

**REGULAR UNIVERSITY EXAMINATIONS
2018/2019 ACADEMIC YEAR
THIRD YEAR SECOND SEMESTER**

**SCHOOL OF EDUCATION
BACHELOR OF EDUCATION
(EARLY CHILDHOOD EDUCATION)**

**COURSE CODE: ECDE 3221
COURSE TITLE: CHILDREN WITH SPECIAL
NEEDS**

**DATE: 15/4/2019
8:30 - 10:30 AM**

TIME:

INSTRUCTIONS TO CANDIDATES

Answer questions ONE and any other TWO.

This paper consists of 2 printed pages. Please turn over

SECTION A (30MARKS)

QUESTION ONE:

- a) Define the following terms
- i. Special needs
 - ii. Impairment
 - iii. Handicap
 - iv. Screening
 - v. Integration

(5 Marks)

- b) Differentiate between “mental handicap” and “mental sickness”.

(4 Marks)

- c) List the common parental reactions after they realize that their child has a disability.

(8 Marks)

- d) What do you understand by early interventions? **(3 Marks)**

- e) State what you should consider while developing an assessment tool.

(5 marks)

- f) State the classifications of children with disabilities.

(5 Marks)

SECTION B: ANSWER ANY TWO QUESTIONS IN THIS SECTION

QUESTION TWO

- a) What do you understand by “cognitive differences”? **(5 Marks)**

- b) Outline groups of children with cognitive differences. **(5 Marks)**

- c) Describe the characteristics of children with cognitive differences.

(10 Marks)

QUESTION THREE

Discuss the various causes of children's special needs with the help of relevant examples.

(20 Marks)

QUESTION FOUR

a) Define what an assessment tool is in relation to children with special needs.

(5 Marks)

b) Briefly explain the purpose of assessment.

(5 Marks)

c) Describe the composition of the multidisciplinary assessment team citing their different roles.

(10 Marks)

QUESTION FIVE

a. Discuss challenges facing children living with disabilities in Kenya.

(5 Marks)

b. How can you help the visually impaired in a mixed classroom context?

(10 Marks)

c. Name any FIVE associations for persons with disabilities in Kenya.

(5 Marks)

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