



# MAASAI MARA UNIVERSITY

**SPECIAL/SUPPLEMENTARY  
UNIVERSITY EXAMINATIONS  
2018/2019 ACADEMIC YEAR  
THIRD YEAR SECOND SEMESTER**

**SCHOOL OF EDUCATION  
BACHELOR OF EDUCATION**

**COURSE CODE: CIM 318  
COURSE TITLE: SPECIAL METHODS  
IN RELIGIOUS  
STUDIES**

**DATE: 25<sup>TH</sup> APRIL 2019  
1300HRS**

**TIME: 1100 -**

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**INSTRUCTIONS TO CANDIDATES**

Question **ONE** is compulsory  
Answer any other **TWO** questions

***This paper consists of 2 printed pages. Please turn over***

1. a) Describe any five reasons why religious education is an important subject in the secondary school curriculum.

**(5mks)**

b) Discuss five roles of religious education secondary school teacher.

**(10mks)**

c) Briefly explain five ways the lecture method can be made interesting in teaching religious education.

**(5mks)**

d) Identify a topic in secondary school CRE. From that topic , write a detailed lesson plan.

**(10mks)**

2. a). Identify a topic of your choice in Christian Religions Education at the Secondary School; for that topic, develop three objectives covering the cognitive, psychomotor and affective domains.

**(10mks)**

**b.** Describe how you would plan and use stimulus variation when teaching a Christian Religious Education class.

**(10mks).**

3. (a) Explain what the following terms mean in CRE:-

(i) life approach

**(3mks)**

(ii) Heuristic approach

**(3mks)**

(iii) Integrated approach

**(3mks)**

b) Explain the preparation a CRE teacher would make for a field trip.

**(11mks)**

4. a) Discuss the value of evaluation in CRE **(10marks)**

(b) (i) Discuss the importance of a table of specification  
**(5mks)**

(ii) Draw a table of specification  
**(5mks)**

5. a) Discuss five factors you would consider in selecting instructional resources for Christian Religious Education  
**(10mks)**

b) Identify five sources of instruction resources for Christian Religious Education.  
**(10mks)**