



MAASAI MARA UNIVERSITY

**REGULAR UNIVERSITY EXAMINATIONS
(REGULAR MAIN CAMPUS)
YEAR THREE SEMESTERS ONE
2018/2019 ACADEMIC YEAR
SCHOOL OF EDUCATION
BACHELOR OF EDUCATION**

**COURSE CODE: CIM 315
COURSE TITLE: SUBJECT METHODS IN
LITERATURE**

**DATE: 26/04/2019
HRS**

TIME: 1430 - 1630

INSTRUCTIONS TO CANDIDATES

DURATION:

2HOURS

Answer Question **ONE** and any other **TWO**

QUESTION ONE

- a. Using illustrations, discuss **three** literature models used in Integrated English Language teaching.
(10 Marks)
- b. With reference to a literary text, discuss how it can be used to teach the following language skills:
- i. Reading **(5 Marks)**
 - ii. Writing **(5 Marks)**
 - iii. Speaking **(5 Marks)**
 - iv. Writing **(5 Marks)**

QUESTION TWO

- a. Prepare a 40 minutes lesson plan to be used in teaching literary stylistic devices in an Integrated English lesson.
(10 Marks)
- b. Using relevant illustrations, Make notes on the following instructional documents.
- i. Schemes of work. **(5 Marks)**
 - ii. Learners progress record. **(3 Marks)**
 - iii. Record of work covered **(2 Marks)**

QUESTION THREE

- a) Discuss the role of the Kenya Institute of Curriculum Development (KICD) in generating teaching materials and selection of set books for literate in secondary schools in Kenya. **(8 Marks)**
- b) Describe the teaching and learning resources that can be used by a teacher of English for teaching language skills in secondary schools. **(12 Marks)**

QUESTION FOUR

Discuss any **five** methods of teaching the following genres of literature in secondary schools:

- i. Oral literature **(5 Marks)**
- ii. Poetry **(5 Marks)**
- iii. Songs **(5 Marks)**
- iv. Riddles **(5 Marks)**

QUESTION FIVE

There are many assessment and evaluation methods for literature genres. Describe any **four**.

(20 Marks)

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