



MAASAI MARA UNIVERSITY

**REGULAR UNIVERSITY
EXAMINATIONS
2018 / 2019 ACADEMIC YEAR
FOURTH YEAR SECOND SEMESTER**

**SCHOOL OF TOURISM AND NATURAL
RESOURCES MANAGEMENT
DEPARTMENT OF FORESTRY AND
WILDLIFE MANAGEMENT
BACHELOR OF SCIENCE IN WILDLIFE
MANAGEMENT**

**COURSE CODE: WLM 480
COURSE TITLE: MANAGEMENT OF
HUMAN**

WILDLIFE

CONFLICT

**DATE: 18TH APRIL 2019
1.00PM**

TIME: 11.00AM -

INSTRUCTIONS TO CANDIDATES

Answer **ALL** questions in section **A** and any other **THREE** in section **B**.

This paper consists of 2 printed pages. Please turn over.

Section A: Answer all questions (25 marks)

1. What is a conflict? **(2 marks)**
2. What are the stages of a conflict if not addressed in time? **(5 marks)**
3. Highlight 3 ways in which HWC affect the achievements of Vision 2030. **(6 marks)**
4. Citing examples, differentiate between lethal and non-lethal ways of addressing HWC in Kenya **(6 marks)**
5. Highlight 6 ways communities can be engaged in HWC management **(6 marks)**

Section B: Answer any 3 questions (45 marks)

6. Exhaustively describe the innovative approaches Kenya uses to reduce human-wildlife conflict **(15 marks)**
7. Comprehensively define what a deterrent is and the classes of deterrents **(15 marks)**
8. Kenya faces adverse human wildlife conflict incidents.
 - a) As a manager, what are the underlying drivers to human wildlife conflict incidents in Kenya **(10 marks)**
 - b) How will you avert these conflicts? **(5 marks)**
9. Translocation has been used as a way over reducing HWC incidents across the world.

**a) What is translocation?
(4 marks)**

(4

**b) Categorically illustrate the pros and cons of wildlife translocation in regards to Human Wildlife Conflict
(11 marks)**

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