



MAASAI MARA UNIVERSITY

**REGULAR UNIVERSITY EXAMINATIONS
2018/2019 ACADEMIC YEAR
SECOND YEAR SECOND SEMESTER**

**SCHOOL OF TOURISM AND NATURAL
RESOURCE MANAGEMENT
DEGREE IN URBAN AND REGIONAL
PLANNING**

COURSE CODE: URP 2204

**COURSE TITLE: PLANNING FOR DISASTER
MANAGEMENT**

**DATE: 25TH APRIL 2019
10.30AM**

TIME: 8.30AM-

INSTRUCTIONS TO CANDIDATES

- Section **A** is compulsory

- Answer any **THREE** questions in section **B**

**This paper consists of 2 printed pages.
Please turn over**

SECTION A: ANSWER ALL QUESTIONS (25 marks)

1. Outline the objectives and policy elements of Kenya's Draft National Policy for Disaster Management-2009

(5 marks)

2. Describe elements of the disaster risk management (DRM) framework

(5 marks)

3. Outline the types of emergencies/hazards

(5

marks)

4. Describe how we can integrate information management and dissemination systems for accurate and timely information on disasters

(5 marks)

5. Analyze how we strengthen action on climate change adaptation and disaster risk reduction

(5 marks)

SECTION B: ANSWER ANY THREE QUESTIONS (45 marks)

6. Assess the guiding principles of the Hyogo Framework for disaster management

(15 marks)

7. Discuss early warning systems for sustainable hazard management

(15 marks)

8. Assess World Health Organization principles for emergency preparedness for public health

(15 marks)

9. Describe how we can enhance collaboration between stakeholders in disaster management

(15 marks)

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**MAASAI MARA
UNIVERSITY**

**REGULAR UNIVERSITY EXAMINATIONS
2018/2019 ACADEMIC YEAR**

FOURTH YEAR SECOND SEMESTER

SCHOOL OF TOURISM AND NATURAL RESOURCE MANAGEMENT DEGREE IN ENVIRONMENT SCIENCE

COURSE CODE: EPM 414
**COURSE TITLE: TOURISM PLANNING,
MANAGEMENT
AND CONSERVATION**

DATE: 25/4/2019
10.30AM

TIME: 8. 30 -

INSTRUCTIONS TO CANDIDATES

- Section **A** is compulsory
- Answer any **THREE** questions in section **B**

This paper consists of 2 printed pages. Please turn over

SECTION A: ANSWER ALL QUESTIONS (25 marks)

1. Describe the historical stages of tourism development **(5 marks)**
2. Assess the strengths, weaknesses, opportunities and threats of Kenya's Tourism Industry **(5 marks)**
3. Discuss UNEP/UNWTO Sustainable tourism aims **(5 marks)**
4. Briefly discuss health and environment in relation to tourism development **(5 marks)**

5. Outline the global code of ethics for tourism of the World Tourism Organization (UNWTO) for effective planning and management **(5 marks)**

SECTION B: ANSWER ANY THREE QUESTIONS (45 marks)

6. Analyze the guiding principles of Environmental Impact Assessment (EIA) for the tourism industry
(15 marks)

7. Discuss Climate Change Impacts on Tourism
(15 marks)

8. Analyze tourism carrying capacity assessments **(15 marks)**

10. Analyze strategies and tactics for managing high levels of use in protected areas
(15 marks)

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MAASAI MARA UNIVERSITY

REGULAR UNIVERSITY EXAMINATIONS
2018/2019 ACADEMIC YEAR
THIRD YEAR SECOND SEMESTER

SCHOOL OF TOURISM AND NATURAL
RESOURCE MANAGEMENT
DEGREE IN ENVIRONMENT (BIOLOGY AND
HEALTH)

COURSE CODE: EBH 3225
COURSE TITLE: ENVIRONMENTAL EDUCATION
AND
EXTENSION

DATE: 23RD APRIL 2019
4.30PM

TIME: 2.30PM-

INSTRUCTIONS TO CANDIDATES

- Section **A** is compulsory
- Answer any **THREE** questions in section **B**

This paper consists of 2 printed pages. Please turn over

SECTION A: ANSWER ALL QUESTIONS (25 marks)

1. Describe the framework for Environmental education **(5 marks)**

2. Differentiate between formal and non-formal environmental education
(5 marks)

3. Explain the categories of experiential learning for effective natural resource conservation **(5 marks)**

4. Describe the basic characteristics of curriculum planning to promote environmental education for sustainability
(5 marks)

5. Outline core components of the logic model for environmental education **(5 marks)**

SECTION B: ANSWER ANY THREE QUESTIONS (45 marks)

6. Analyze the guiding principles of the Tbilisi Declaration (1977) on environmental education **(15 marks)**

7. Using relevant examples, illustrate the link between environment education and the sustainable development goals
(15 marks)

8. Discuss the dimensions of an environmental education learner for success
(15 marks)

9. Give examples, how we can enhance environmental monitoring for sustainable development
(15 marks)

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MAASAI MARA UNIVERSITY

**REGULAR UNIVERSITY EXAMINATIONS
2018/2019 ACADEMIC YEAR
SECOND YEAR SECOND SEMESTER**

**SCHOOL OF TOURISM AND NATURAL
RESOURCE MANAGEMENT
DEGREE IN TOURISM MANAGEMENT**

**COURSE CODE: BTM 2206
COURSE TITLE: TOURISM PLANNING,
MANAGEMENT
AND CONSERVATION**

DATE: 25TH APRIL 2019
4.30PM

TIME: 2.30PM-

INSTRUCTIONS TO CANDIDATES

- Section **A** is compulsory
- Answer any **THREE** questions in section **B**

This paper consists of 2 printed pages. Please turn over

SECTION A: ANSWER ALL QUESTIONS (25 marks)

1. Explain the rationale for tourism planning for success **(5 marks)**

2. Highlight the principles of Integrated Coastal Zone Management (ICZM) in the context of tourism development **(5 marks)**

3. Briefly discuss UNEP/UNWTO Sustainable tourism aims **(5 marks)**

4. Briefly discuss health and environment in relation to tourism development **(5 marks)**

5. Outline the global code of ethics for tourism of the World Tourism Organization (UNWTO) for effective planning and management **(5 marks)**

SECTION B: ANSWER ANY THREE QUESTIONS (45 marks)

6. Analyze the guiding principles of Environmental Impact Assessment (EIA) for the tourism industry **(15 marks)**

7. Discuss Climate Change Impacts on Tourism **(15 marks)**

8. Analyze tourism carrying capacity assessments **(15 marks)**

9. Discuss disaster risk management mechanisms for the tourism industry **(15 marks)**

10. Analyze strategies and tactics for managing high levels of use in protected areas **(15 marks)**

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