



MAASAI MARA UNIVERSITY

**REGULAR UNIVERSITY EXAMINATIONS
2018/2019 ACADEMIC YEAR
FOURTH YEAR FIRST SEMESTER**

**SCHOOL OF ARTS AND SOCIAL SCIENCES
BACHELOR OF ARTS**

COURSE CODE: LIN 411

COURSE TITLE: ERROR ANALYSIS

DATE: 10TH DECEMBER 2018

TIME: 0830 - 1030 HOURS

INSTRUCTIONS TO CANDIDATES

- Question **ONE** is compulsory
- Answer any other **TWO** questions

Q1) a). Examine the Contrastive Analysis Hypothesis (CAH) as a theoretical framework of accounting for L2 learner errors. (20mks)

b). Explain the concept of Interlanguage as used in Error Analysis. (10mks)

Q2). State and explain at least four major sources of L2 learner errors. (20mks)

Q3). Explain the pedagogical implications of Error Analysis to the language teacher. (20mks)

Q4). Discuss the reasons that lead to the different types of pragmatic failures in language learning. (20mks)

Q5)a). Differentiate between correction and improvement of L2 learner errors. (4mks)

b). Explain the criteria used in correcting L2 errors. (10mks)

c). How relevant is the study of Error Analysis to you as a language student? (6mks)

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