



MAASAI MARA UNIVERSITY

SUPPLEMENTARY/SPECIAL UNIVERSITY EXAMINATIONS 2018/2019 ACADEMIC YEAR THIRD YEAR

SCHOOL OF ARTS AND SOCIAL SCIENCES BACHELOR OF EDUCATION (ARTS)

COURSE CODE: ENG 311

COURSE TITLE: THE STRUCTURE

OF ENGLISH SENTENCE

DATE: 2018

TIME:

INSTRUCTIONS TO CANDIDATES

Question **ONE** is compulsory

Answer any other **TWO** questions

This paper consists of 2 printed pages. Please turn over.

Q1). a) Using at least two sentences for each sentence type as a point of reference, discuss the various sentences according to their classification.

(20mks)

b). Construct the following sentences:

I). A sentence with a ditransitive verb. **(2mks)**

II). A sentence with a subject and object complement. **(2mks)**

III). A sentence with an adjunct in its final position **(2mks)**

IV). A sentence with an intransitive verb. **(2mks)**

V). A sentence with a subordinating clause at the beginning. **(2mks)**

Q2) Analyze the following sentences using the PS-phrase markers.

I). Seven American students drowned yesterday in the river. **(4mks)**

II). The lioness held her cubs safely. **(4mks)**

III). Some ladies have left for the city. **(4mks)**

IV). Men who love meat suffer from cancer. **(4mks)**

V). The rioting students were in custody for the entire week. **(4mks)**

Q3). With relevant illustrations, account for the aspect of nesting in sentences.

(20mks)

Q4). Explain how disjuncts and conjuncts operate in syntactical structures.

(20mks)

Q5). Substantiate the relevance of coordination and subordination in syntactical structures of a language.

(20mks)

.....**END**.....

