



MAASAI MARA UNIVERSITY

**REGULAR UNIVERSITY EXAMINATIONS
2017/2018 ACADEMIC YEAR
THIRD YEAR FIRST SEMESTER**

**SCHOOL OF TOURISM AND NATURAL
RESOURCE MANAGEMENT
BACHELOR OF SCIENCE IN WILDLIFE
MANAGEMENT**

COURSE CODE: WLM 342

**COURSE TITLE: HUMAN DIMENSIONS IN
WILDLIFE CONSERVATION**

DATE: 23RD APRIL, 2018

TIME: 11:00AM -13:00PM

INSTRUCTIONS TO CANDIDATES

Answer **ALL** questions in section **A** and any other **THREE** in section **B**.

This paper consists of 2 printed pages. Please turn over.

Section A: Answer all questions (25 marks)

1. What are ecosystem services and how do they influence conservation and management of wildlife? **(4 marks)**

2. Describe any five (5) land tenure rights and obligations **(5 marks)**

3. Community conservation is proving to be a sustainable and eco-friendly alternative in wildlife management. Briefly describe 5 (five) reasons as to why this is possible. **(5 marks)**

4. Social action can help in addressing wildlife conservation challenges. As a wildlife manager or enthusiast, when would it be advisable to engage in social action? **(5 marks)**

5. Briefly describe the following terms **(6 marks)**

- i. Population Transfer
- ii. Impelled migration
- iii. Step Migration
- iv. Chain Migration

Section B: Answer any three questions (45 marks)

6. Describe the three level of access to resources and their impacts on wildlife **conservation** **(15 marks)**

7. Public institutions have a role in ensuring wise use of natural resources. Describe the management pros and cons faced by these institutions. **(15 marks)**

8. Land is a scarce resource, vital in the conservation and management of wildlife. As a wildlife manager, briefly describe the interventions you would institute to ensure that wildlife conservation competes with other forms of land use. **(15 marks)**

9. Exhaustively describe land tenure systems in Kenya **(15 marks)**

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