



# **MAASAI MARA UNIVERSITY**

**REGULAR UNIVERSITY EXAMINATIONS  
2017/2018 ACADEMIC YEAR  
FIRST YEAR SECOND SEMESTER**

**SCHOOL OF EDUCATION  
FOR THE DEGREE OF DOCTOR OF  
PHILOSOPHY IN  
EDUCATIONAL MANAGEMENT**

**COURSE CODE: EMP 903**

**COURSE TITLE: POLICY FORMULATION, PRACTICAL  
MANAGEMENT AND NATIONAL DEVELOPMENT**

**DATE: 27<sup>TH</sup> APRIL, 2018**

**TIME: 0830 – 1030 HRS**

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## **INSTRUCTIONS TO CANDIDATES**

Question **ONE** is compulsory  
Answer any other **TWO** questions

### **QUESTION ONE**

- a) Explain five ways in which the Constitution of Kenya (2010) can be a source of policies that govern the education sector **(5marks)**
- b) Discuss five reasons why it is important to evaluate an educational policy programme **(5marks)**
- b) Giving examples, explain reasons why educational policies are constructed and reconstructed in the process of formulation and implementation by those affected by them. **(10 marks)**
- c) Discuss five challenges facing formulation and implementation of educational policies in Kenya today and suggest possible solutions **(10 marks)**

### **QUESTION TWO**

- a) Explain five reasons why governments are reluctant to change policies that have been in operation for some time. **(5marks)**
- b) Discuss factors that may influence policy making process in education sector in Kenya today. **(10 marks)**

### **QUESTION THREE**

- a) Describe the process model of policy making **(5marks)**
- b) Using relevant examples, explain factors that may cause the need for policy reform in Kenya **(10 marks)**

### **QUESTION FOUR**

- a) Explain ways in which the Kenya government has subsidized Education in Kenya **(5 marks)**
- b) Discuss five strategies the Kenyan Ministry of Education intends to employ to ensure existence of gender sensitive institutions according to the provisions of Gender Policy in Education (2007) **(10 marks)**

### **QUESTION FIVE**

- a) Discuss the role of education on social development in Kenya today **(5 marks)**
- b) Discuss ways in which Sustainable Development Goal number Four (SDG 4) on Quality Education leads to the realization of Kenya's Vision 2030. **(10 marks)**

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