



# **MAASAI MARA UNIVERSITY**

**REGULAR UNIVERSITY EXAMINATIONS  
2017/2018 ACADEMIC YEAR  
THIRD YEAR FIRST SEMESTER**

**SCHOOL OF EDUCATION  
BACHELOR OF EDUCATION**

**COURSE CODE: EGC 301**

**COURSE TITLE: COUNSELING EXCEPTIONAL  
PERSONS**

**DATE: 19<sup>TH</sup> APRIL 2018**

**TIME: 1100 -1300HRS**

**INSTRUCTIONS TO CANDIDATES**

Answer Question **ONE** and any other **TWO** questions

*This paper consists of 2 printed pages. Please turn over.*

**QUESTION ONE (30marks-compulsory)**

1. a) Argue the case for counselling interventions among the talented and gifted in the society **(10marks)**  
b) Discuss the African traditional society's attitude towards persons with physical or mental disabilities **(10marks)**  
c) Explain FIVE major challenges facing exceptional persons in Kenya today **(10marks)**
2. a) Discuss any three roles of rehabilitation centres in Kenya **(10marks)**  
b) Describe the procedure for counselling a drug addict **(10marks)**
3. a) Examine THREE cultural beliefs and practices among Kenyan societies about the exceptional persons that may hinder counselling interventions **(10marks)**  
b) Analyse FOUR counselling issues of the marginalized groups in Kenya. **(10marks)**
4. a) Describe a counselling model for a client with a terminal ailment. Use a specific example to illustrate. **(10marks)**  
b) Explain FIVE factors that are likely to increase positive outcome while counselling a chronically ill client **(10marks)**
5. a) Define mental disability **(1mark)**  
b) Discuss any THREE causes of mental disability **(9marks)**  
c) Explain FOUR issues on children that may call for counselling interventions **(10marks)**

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