



MAASAI MARA UNIVERSITY

REGULAR UNIVERSITY EXAMINATIONS 2017/2018 ACADEMIC YEAR FOURTH YEAR SECOND SEMESTER

SCHOOL OF EDUCATION BACHELOR OF EDUCATION (ECDE)

COURSE CODE: ECDE 423

**COURSE TITLE: MAINSTREAMING OF CHILDREN
WITH SPECIAL NEEDS**

DATE: 16TH APRIL 2018

TIME: 1100 – 1300HRS

INSTRUCTIONS TO CANDIDATE

Answer all questions ONE and any other TWO.

QUESTION ONE

- a. Define the following terms
- i. Mainstreaming
 - ii. Inclusion
 - iii. Integration
 - iv. Special unit
 - v. Resource room
- (5 marks)**
- b. Outline benefits of mainstreaming to students with disabilities. **(6 marks)**
- c. Distinguish between inclusive education and mainstreaming. **(4 marks)**
- d. Briefly explain the benefits of mainstreaming students who have no disabilities. **(5 marks)**
- e. Discuss the barriers encountered by children with special needs at the preschool level. **(10 marks)**

QUESTION TWO

- a. Describe the three forms of integration in preschools. **(6 marks)**
- b. What are the disadvantages of mainstreaming in education?
(8 marks)
- c. Briefly describe the special consequences facing children with challenges in hearing in a mainstream setting. **(6 marks)**

QUESTION THREE

- a. Differentiate the following set of schools as used in mainstreaming
(6 marks)
- b. Name and describe the various resource/learning materials that may be used to stimulate and facilitate learning that are found in a resource room. **(14 marks)**

QUESTION FOUR

As a classroom teacher, discuss the strategies that you would use in teaching children with visual impairment in an integrated setting. **(20 marks)**

QUESTION FIVE

- a. What is an EARC Centre? **(4 marks)**
- b. Describe some of the assessment tools most likely to be found in an EARC Centre. **(6 marks)**
- c. Outline the functions of an EARC Centre. **(10 marks)**

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