



MAASAI MARA UNIVERSITY

REGULAR UNIVERSITY EXAMINATIONS 2017/2018 ACADEMIC YEAR THIRD YEAR FIRST SEMESTER

SCHOOL OF EDUCATION BACHELOR OF EDUCATION (EARLY CHILDHOOD EDUCATION)

COURSE CODE: ECDE 312

**COURSE TITLE: METHODS OF
TEACHING ECDE LANGUAGE
SKILLS**

DATE: 19TH APRIL, 2018

TIME: 1100 - 1300HRS

INSTRUCTIONS TO CANDIDATES

Answer all questions in section A and any other two questions from section B

This paper consists of 2 printed pages. Please turn over.

SECTION A

QUESTION ONE

- (a). Explain the following terms as used in language teaching. **(8 marks)**
- (i) Language
 - (ii) Language learning.
 - (iii) Language acquisition.
 - (iv) Number recognition.
- (b). Explain five functions of language in young children. **(5 marks)**
- (c). Outline five signs of learners with sight problems. **(5 marks)**
- (d). Outline two uses of language acquisition to children. **(2 marks)**
- (e). Discuss activities that are given to learners for visual memory. **(5 marks)**

QUESTION TWO

Explain how the following can be used as activities for auditory discrimination.

- i. Songs
- ii. Musical instruments
- iii. What is it game
- iv. 'Odd- one out' game
- v. 'Where I am' game. **(15 marks)**

QUESTION THREE

- (a). What is auditory acuity? **(2 marks)**
- (b). Identify five ways that an ECDE teacher can identify a child who has a hearing problem. **(5 marks)**
- (c). Discuss four activities for teaching language skills. **(8 marks)**

QUESTION FOUR

- (a). What is aphasia? **(2 marks)**
- (b). Discuss the support needed for people with aphasia **(10 marks)**
- (c). Explain three causes of poor reading habits. **(3 marks)**

QUESTION FIVE

- (a). What is a lesson plan? **(3 marks)**

(b). Explain four benefits of using a lesson plan while teaching in an ECDE class. (12 marks)

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