MAASAI MARA UNIVERSITY

REGULAR UNIVERSITY EXAMINATIONS
2017/2018 ACADEMIC YEAR
THIRD YEAR FIRST SEMESTER

SCHOOL OF EDUCATION
BACHELOR OF EDUCATION (ARTS)

COURSE CODE: CIM 312
COURSE TITLE: SPECIAL METHODS OF
TEACHING HISTORY AND GOVERNMENT

DATE: 18/4/2018   TIME: 8.30-10.30AM

INSTRUCTIONS TO CANDIDATES

Answer **question one** and any other **two** questions.

QUESTION 1. (30 pts.) REQUIRED
Imagine you are teaching a unit on the **World War II.** You can choose certain topics within WWII. Complete the following:

    a. Write a broad ***Essential Question*** (EQ) that you might use for this lesson. Explain the role of an Essential Question in one sentence.
        (5 marks)

    b. Choose a ***concept*** for this unit/lesson. Draw the bubble with the concept inside and put arrows on the right and left with their respective descriptions. In one sentence, explain the role of a concept in a lesson. **(5 marks)**

    c. Design three objectives for the unit -- one for each of the three categories - and label the categories (types of objectives as studied in class). In one sentence, explain why there should be three types of objectives (as taught in class). **(5 marks**)

    d. Choose ***5 (five)instructional strategies*** from among those we studied in class which you might use in your unit. For each strategy/method, explain why you chose to use this strategy? **(15 marks)**

CHOOSE TWO of the following three questions to answer.
QUESTION 2. (20 pts)
    How has the course Special Methods of Teaching History and Government changed your ideas about teaching and learning? Discuss at least four ways. Use details. **(20marks)**

QUESTION 3. (20 pts)
    a. Draw a diagram of ***Blooms Taxonomy*** and label the parts*.* **(6 marks)**
    b. How should Blooms Taxonomy affect the way you teach students? Include details, such as specific methods/skills. **(14 marks)**

QUESTION 4. (20pts.)
    a. Explain the purpose of a ***learner-centered classroom***. **(10 marks**)
    b. Explain at least three methods that you will use to create a learner-centered class. **(10 marks)**

QUESTION 5 (20 pts)
    a. Choose 4 skills that should be taught in history/government class and discuss their importance. **(8marks)**
    b. For each skill, discuss which method you would use to teach it.
        (**12marks)**

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