

# **MAASAI MARA UNIVERSITY**

### REGULAR UNIVERSITY EXAMINATIONS 2023/2024 ACADEMIC YEAR FIRST YEAR SECOND SEMESTER

### SCHOOL OF NATURAL RESOURCES, ENVIRONMENTAL STUDIES AND AGRICULTURE

# DIPLOMA IN TOURISM AND WILDLIFE MANAGEMENT

## COURSE CODE: NDTW 125 COURSE TITLE: COMMUNITY BASED CONSERVATION

DATE: 15/5/2024

TIME: 0830-1030 HRS

#### **INSTRUCTIONS TO CANDIDATES**

Answer **ALL** questions in section **A**, any other **TWO** in section **B** and **ONE** in section **C**. Use relevant examples and illustrations.

This paper consists of 3 printed pages. Please turn over

#### **SECTION ANSWER ALL QUESTIONS (25 MARKS)**

- 1. Define the following terms(2 marks)a) Community based Natural resources management(2 marks)b) Sanctuary(2marks)c) Biosphere reserves(2marks)d) Community Based Organizations(2marks)e) Conservation(2marks)f) Protection(2marks)
- 2. What are conservancies, and what role do they play in wildlife conservation and community development? (3marks)
- 3. Briefly explain three benefits of incorporating local communities in conservation efforts. (3marks)
- 4. Identify three challenges commonly faced by community-based conservation initiatives. (3marks)
- 5. Identify two examples of community wildlife enterprises and describe how they contribute to both conservation and local economies.

(4marks)

### **SECTION B ANSWER ANY THREE QUESTION (45 MARKS)**

- Evaluate the roles and significance of community-based conservation projects in protecting and preserving biodiversity. Provide an example of a successful community-based conservation project in Africa and analyze its impact on both wildlife conservation and local communities. (15marks)
- 7. a) Define human-wildlife conflict. (2marks)

b) Describe both the immediate and indirect consequences of humanwildlife conflicts on a community. **(7 marks)** 

c) In your role as a Community-Based Natural Resource (CBNR) Manager, outline the strategies you would employ to mitigate incidents of human-wildlife conflict within your conservancy.

> (6 marks) (15marks)

- 8. Explain the history of conservation movements in Kenya (15marks)
- 9. Elaborate on current trends and issues in conservation, providing examples of each case. **(15 Marks)**