



MAASAI MARA UNIVERSITY

REGULAR UNIVERSITY EXAMINATIONS

2023/2024 ACADEMIC YEAR

FIRST YEAR SECOND SEMESTER

SCHOOL OF EDUCATION

(MASTERS OF EDUCATION)

COURSE CODE: EPS 8211

**COURSE TITLE: PERSONALITY AND
PERSONALITY THEORIES**

DATE: 24/5/2024

TIME: 14:30-16:30 PM

INSTRUCTIONS TO CANDIDATES

Answer Question **ONE** and any other **TWO**.

This paper consists of 3 printed pages. Please turn over.

QUESTION ONE (COMPULSORY-30 MARKS)

- a). Examine the role played by parents in the development of personality according to the Attachment theory. **(10Marks)**
- b). With the use of a suitable illustration, explain how an individual's locus of control can influence his or her personality. **(10 Marks)**
- c). Discuss the characteristics of fully functioning persons according to Carl Rogers. **(10 Marks)**

QUESTION TWO

Giving suitable illustrations, examine the effects of the following on personality development:

- a). Inadequate superego function. **(5 Marks)**
- b). Inadequate ego function. **(5 Marks)**
- c). Overusing ego defense mechanisms. **(5 Marks)**

QUESTION THREE

- a). Explain how perceived self-efficacy influences behavior of students. **(6 Marks)**
- b). Discuss the effects of developing an inferiority complex on the personality **(9 Marks)**

QUESTION FOUR

- a). According to Maslow, human needs exist in a hierarchy and they motivate human behavior. Explain the behavior of individuals operating at the top two levels of Maslow's hierarchy. **(6 Marks)**
- b). Examine the view of psychopathology according to Kelly's personal constructs theory. **(9 Marks)**

QUESTION FIVE

- a). Explain how trait theories of personality differ from psychodynamic theories in how they view human personality development. **(6 Marks)**
- b). Giving relevant examples, discuss Gordon Allport's model of personality under the following headings; **(9 Marks)**
- (i) Cardinal traits
 - (ii) Central traits
 - (iii) Secondary traits

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