



# **MAASAI MARA UNIVERSITY**

**REGULAR UNIVERSITY EXAMINATIONS**

**2023/2024 ACADEMIC YEAR**

**SECOND YEAR SECOND SEMESTER**

**SCHOOL OF EDUCATION**

**MASTER OF EDUCATION IN EDUCATIONAL  
PSYCHOLOGY**

**COURSE CODE: EPS 8205**

**COURSE TITLE: DEVELOPMENTAL PSYCHOLOGY**

**DATE: 22/5/2024**

**TIME: 1100-1300 HRS**

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**INSTRUCTIONS TO CANDIDATES**

Answer questions **ONE** and any other **TWO**

Use illustrations where appropriate

*This paper consists of 2 printed pages. Please turn over*

### **Question One**

- a) Citing examples, justify the rationale of studying developmental psychology as an educational psychology professional  
**(10 marks)**
- b) Using examples, analyze the implications of the following principles of human growth and development;
- i) There are critical and sensitive periods in child growth and development
  - ii) Development follows proximodistal trend **(10 marks)**
- c) Argue for and against carrying out a given research in human growth and development using a longitudinal research design  
**(10 marks)**

### **Question Two**

Compare and contrast Sigmund Freud's Psychoanalytic and Erick Erickson's Psychosocial theories of Developmental Psychology along the following themes;

- a) Basic assumptions
- b) Child developmental perspectives
- c) Role of culture on child development **(15 marks)**

### **Question Three**

Illustrate the significance of the following Piaget's Cognitive Development milestones in children to teaching and learning processes;

- a) Development of imitation
- b) Object permanency
- c) Relational logic
- d) Abstract thinking
- e) Intuitive logic **(15 marks)**

### **Question Four**

Exemplify distinctive roles of any **FIVE (5)** agents of socialization in child growth and development **(15 marks)**

### **Question Five**

Examine the psychological and social impacts of early and late maturation in adolescent boys and girls **(15 marks)**

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