

# **MAASAI MARA UNIVERSITY**

## REGULAR UNIVERSITY EXAMINATIONS 2023/2024 ACADEMIC YEAR FIRST YEAR FIRST SEMESTER

## SCHOOL OF EDUCATION MASTER OF EDUCATION

## COURSE CODE: EPS 8104 COURSE TITLE: RESEARCH METHODS I

DATE: 24/5/2024

TIME: 1100-1300HRS

Instructions to candidates

Answer question  $\underline{ONE}$  and any other  $\underline{TWO}$ 

## **OUESTION ONE (COMPULSORY)**

a) Outline the significance of having a re searchable problem and elaborate on four key characteristics that make a problem re searchable. (10 marks) b) Explain the following concepts as used in research, providing relevant examples to illustrate their application.

i.	independent variable	(4 marks)
ii.	dependent variable	(4 marks)
iii.	intervening variables	(2 marks)

intervening variables iii.

### **QUESTION TWO**

a) Compare and contrast probability sampling techniques with non-probability sampling methods, providing illustrative examples for each. (10 marks) b) Define and elaborate on the concept of null hypothesis in research.

Additionally, elucidate the meaning and significance of research hypothesis.

(10 marks)

### **QUESTION THREE**

a) Explain the purpose and advantages of using a questionnaire as a research instrument. (5 marks) b) Compare and contrast the strengths and weaknesses of interview schedules as opposed to observation checklists in research. (10 marks)c) Discuss **FIVE** ways a researchers can ensure the reliability and validity of data collected through observation checklists? (5 marks)

### **QUESTION FOUR**

a) Explain the significance of incorporating a research design section in a research proposal. Provide at least five reasons to support your answer.

(10 marks)

b) Differentiate between a research proposal and a research report, highlighting key features that distinguish one from the other. (10 marks)

### **OUESTION FIVE**

a) Explain FIVE ethical considerations that researchers need to address in their studies? (10 marks)

b) Discuss **FIVE** distinct purposes served by conducting a literature review in the context of research. (10 marks)

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