



MAASAI MARA UNIVERSITY

REGULAR UNIVERSITY EXAMINATIONS

2023/2024 ACADEMIC YEAR

FIRST YEAR FIRST SEMESTER

SCHOOL OF EDUCATION

**MASTER OF EDUCATION IN EDUCATIONAL
ADMINISTRATION**

COURSE CODE: EDA 8133

**COURSE TITLE: CONCEPTS IN EDUCATIONAL
ADMINISTRATION**

DATE: 04/6/24

TIME: 1430-1630HRS

INSTRUCTIONS

Answer Question ONE and any other TWO questions.

This paper consists of 2 printed pages. Please turn over.

Question One (Compulsory)

- (a) Illustrate **five ways** in which management and leadership complement each other to contribute in a school setting **(10 marks)**
- (b) Using appropriate examples, describe five aspects of schools that qualify them as social organizations **(10 marks)**
- (c) Discuss the various ways in which a principal can apply any five principles advanced by Frederick Winslow Taylor to enhance effective administration and smooth running of his/her institution **(10 marks)**

Question Two

- a) Using appropriate examples, discuss seven ways in which application of Henry Fayol's principal of scalar chain can promote effective administration of a school **(7 marks)**
- b) Using appropriate examples, provide four justifications for applying quantitative approach to management of schools **(8 marks)**

Question 3

- (a) Illustrate any five characteristics that will define the future of basic education institutions in Kenya **(10 marks)**
- (b) Discuss the constraints of using pay as a motivator for teachers **(5 marks)**

Question 4

- (a) Discuss in detail three sets of competencies that principals require in order to deliver the desired results in a school **(7 Marks)**
- (b) Discuss the various ways in which a principal can apply Herzberg's theory motivational factors to inspire teachers for higher productivity in their institution **(8 Marks)**

Question 5

- (a) Discuss eight challenges a principal may encounter in applying management by objectives performance model to improve teacher work productivity **(8 marks)**
- (b) As a school administrator, discuss the seven steps you would follow to manage changes brought to your school by the Competency Based Curriculum Framework **(7 marks)**

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