



# **MAASAI MARA UNIVERSITY**

**REGULAR UNIVERSITY EXAMINATIONS**

**2023/2024 ACADEMIC YEAR**

**FOURTH YEAR SECOND SEMESTER**

**SCHOOL OF EDUCATION**

**BACHELOR OF EDUCATION**

**COURSE CODE: EDA 4206-1**

**COURSE TITLE: ECONOMICS OF EDUCATION  
AND PLANNING**

**DATE: 15/4/2024**

**TIME: 0830-1030 HRS**

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**INSTRUCTIONS TO CANDIDATE**

Answer question 1 (COMPULSORY) and any other TWO questions

*This paper consists of 2 printed pages. Please turn over*

### **QUESTION ONE**

- a) Explain the following terms as used in Economics of Education and Planning;
- i. Economics of Education. (1 marks)
  - ii. Opportunity cost of education (1 marks)
  - iii. External efficiency of education (1 marks)
  - iv. Human capital. (1 marks)
- b) Discuss education as both an investment and a consumption (6 marks)
- c) Using an appropriate graph, explain the concepts of demand and supply of education in a country (5 marks)
- d) Explain five reasons why the Government should apply the social demand approach when planning for education development in an economy (5 marks)

### **QUESTION TWO**

- a) As an educational planner, illustrate the steps to follow in dealing with boy child drop out in your school (10 marks)
- b) Discuss five household factors that determine demand for education in Kenya (5 marks)
- c) Discuss five strategies for dealing with the problem of educated unemployment in Kenya. (5 marks)

### **QUESTION THREE**

- a) Explain how the following factors constrain educational planning in Kenya:
- i. Political factors. (5marks)
  - ii. Statistical data. (5 marks)
- b) Discuss five strategies for dealing with the problem of educated and unemployed in Kenya. (5 marks)

### **QUESTION FOUR**

- a) Describe five ways of enhancing internal efficiency of secondary education in Kenya (5 marks)
- b) Discuss the concept of social costs in university education in Kenya using appropriate examples (5 marks)
- c) Discuss five strategies of addressing the challenge of financing formal education in Kenya (5 marks)

### **QUESTION FIVE**

- a) Explain five factors that have led to increasing demand for university education in Kenya in the recent past (5 marks)
- b) Explain five ways in which the Kenya government applies the principle of equity in financing university education (5 marks)
- c) Discuss five challenges planners would encounter for ignoring formative assessment component in educational planning (5 marks)

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