



# **MAASAI MARA UNIVERSITY**

**REGULAR UNIVERSITY EXAMINATIONS**

**2023/2024 ACADEMIC YEAR**

**SECOND YEAR SECOND SEMESTER**

**SCHOOL OF ARTS, HUMANITIES, SOCIAL**

**SCIENCES AND CREATIVE INDUSTRIES**

**BACHELORS OF ARTS GOVERNMENT AND**

**PUBLIC ADMINISTRATION**

**COURSE CODE: PSA 2224-1**

**COURSE TITLE: POLITICS OF GENDER AND  
DEVELOPMENT**

**DATE:**

**TIME:**

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## **INSTRUCTIONS TO CANDIDATES**

- *Answer question ONE (compulsory) and any other TWO questions.*
- *Question one carries 20 marks*
- *All other questions carry 15 marks*

### **QUESTION ONE**

- a) Discuss the impacts of social construction of gender to development of boys and girls, men and women in Africa. **(10 Marks)**
- b) Explore the significance of gender mainstreaming in development. **(5 Marks)**
- c) Analyze the cultural barriers that have hindered women's economic development. **(5 marks)**

### **QUESTION TWO**

- a) Explain the efforts undertaken by the government of Kenya to ensure realization of two third gender rule. **(8 marks)**
- b) Describe the barriers that have limited women's participation in politics in Kenya today. **( 7 Marks)**

### **QUESTION THREE**

- a) Analyze the measures that the Kenyan government has put in place to ensure empowerment of women. **( 8 Marks)**
- b) Describe the special funds dedicated to women, persons with disabilities and youths for development programs. **(7 Marks)**

### **QUESTION FOUR**

- a) Discuss the role of non-state actors in gender mainstreaming process. **(8 Marks)**
- b) Explain international conventions geared towards attainment of gender equity. **(7 Marks)**

### **QUESTION FIVE**

- a) Discuss the significance of Convention on the Elimination of All Forms of Discrimination against Women (CEDAW) in promotion of equal rights among men and women in Africa. **(8 Marks)**
- b) Explore the Harvard analytical framework in allocation of resources to men and women. **( 7 Marks)**

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