



# **MAASAI MARA UNIVERSITY**

**REGULAR UNIVERSITY EXAMINATIONS**

**2023/2024 ACADEMIC YEAR**

**FIRST YEAR FIRST SEMESTER**

**SCHOOL OF BUSINESS AND ECONOMICS  
MASTER OF SCIENCE IN AGRICULTURAL  
ECONOMICS AND RESOURCE MANAGEMENT**

**COURSE CODE: ARE 8101**

**COURSE TITLE: AGRICULTURAL AND RURAL  
DEVELOPMENT**

**DATE: 29/1/2024**

**TIME: 1430 - 1730 HRS**

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## **INSTRUCTIONS TO CANDIDATES**

Answer Question **ONE** and any other **TWO** questions

### **QUESTION ONE**

Different schools of economic thought postulated theories and principles of growth and development, critically review four classic theories attributed to agriculture and rural development in developing economies, citing controversies and limitations for each one them. **(20 Marks)**

### **QUESTION TWO**

The concept of “Dualism” in agriculture and rural development suggests that there is a trap and persistent divergence in growth and economic development pathways between developing and developed economies. In view of this statement, discuss strategies adopted by developing economies such as Kenya in modernizing smallholder agriculturesupporting your discussion with lessons and experiences. **(20 marks)**

### **QUESTION THREE**

Studies conducted by Maasai Mara University found out that agricultural and rural development in Narok have changed relatively slowly over time, and depicts a continuous deterioration in real living conditions of smallholder farmers despite enormous policy reforms in agricultural sector in Kenya. In light of study findings, discuss the problems and policy challenges facing agricultural and rural development in Narok County. **(20 marks)**

### **QUESTION FOUR**

For many years, the conventionalwisdom of development economics assumed inherent conflict between the objective of maximizing agricultural food production and that of environmental conservation. In this regard, discuss the relationship between food system and environmentalnexus. **(20 marks)**

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