



# **MAASAI MARA UNIVERSITY**

**REGULAR UNIVERSITY EXAMINATIONS  
2023/2024 ACADEMIC YEAR**

**THIRD YEAR FIRST SEMESTER**

**SCHOOL OF PURE APPLIED AND HEALTH  
SCIENCES**

**BACHELOR OF EDUCATION SCIENCE**

**COURSE CODE: BOT 3110-1**

**COURSE TITLE: TAXONOMY OF ANGIOSPERMS**

**DATE: 7/12/2023**

**TIME: 1100-1300 HRS**

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## **INSTRUCTIONS**

- Answer **All** questions in **Section A** and **ANY TWO** in **Section B**
- Illustrate your answers with suitable diagrams and give appropriate examples wherever necessary

## **SECTION A: ANSWER ALL QUESTIONS (30 MARKS)**

1. Explain how does Bentham and Hooker system differ from Hutchinson's system of plant classification **(3marks)**
2. Explain the meaning of each of the following terms as used in taxonomy; **(3marks)**
  - a) Identification **(1mark)**
  - b) Nomenclature **(1mark)**
  - c) Classification **(1mark)**
3. List **six** (6) Salient features of Engler and Prantl's system of classification **(3marks)**
4. Explain some of the evolutionary adaptations of flowering plants. **(3 marks)**
5. State any three ways of identifying plants. **(3marks)**
6. Using suitable examples, describe the main types of phyllotaxy. **(3 marks)**
7. Describe briefly the biological concept of species. **(3 marks)**
8. State principles that Hutchinson laid down to interpret the primitive or advanced status of angiosperms. **(3marks)**
9. State areas in which current taxonomic activities are concentrated. **(3marks)**
10. State reasons for studying angiosperm taxonomy. **(3marks)**

## **SECTION B: Answer Any TWO questions**

11. Discuss SIX (6) principles that govern the International Code for Botanical Nomenclature (ICBN) **(20 marks)**
11. Give a detailed account of standard specimen collection procedure. **(20 marks)**
12. Discuss sources of taxonomic evidences used in classifying angiosperms. **(20 marks)**
13. Discuss the process of double fertilization in angiosperms **(20 marks)**

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