## AHP 3205-1 LIVESTOCK PRODUCTION SYSTEMS; NON-RUMINANTS60/30 CH 5.0 Course Purpose

The course is intended to equip the trainee with knowledge, skills and attitudes that will enable him/her to understand the importance and management of all non-ruminant livestock regarding feeding, economic significance and utilization and of their products

#### **Learning Objectives**

At the end of this course the student will be able to:

- 1. Discuss the role played by non-ruminant livestock in the food chain
- 2. Discuss the constraints in their acceptance and marketing aspects

#### **Course Description**

Non-ruminant agriculture and production systems. Application of the principles of breeding and selection: reproductive physiology, nutrition, health, housing and facilities in the management of pigs, poultry and rabbits. Non-ruminant products; handling, processing and marketing.

#### **Mode of Delivery:**

Face-to-face (Full-time) conducted through lectures; Tutorials; Class discussion; Practicals

#### **Instructional Materials and Equipment**

Projector; Textbooks; Laboratories; Computer laboratory.

#### **Course Assessment**

Examination - 50%; Continuous Assessment Test (CATS) - 50%; Total- 100%

#### Recommended textbook

- 1. James R. Gillespie, Frank B. Flanders (2009. Modern Livestock and Poultry Production, 8th Edition. Cengage Learning.
- 2. Henry Mwandawiro (2020). Golden Guide to Successful Commercial Rabbit Production. BookRix Production.
- 3. John Abraham (2020). Swine Production and Management. CRC Press.)



# **MAASAI MARA UNIVERSITY**

# REGULAR UNIVERSITY EXAMINATIONS 2022/2023 ACADEMIC YEAR THIRD YEAR SECOND SEMESTER

# SCHOOL OF NATURAL RESOURCES TOURISM AND HOSPITALITY BACHELOR OF SCIENCE IN ANIMAL HEALTH AND PRODUCTION

COURSE CODE: AHP 3205-1
COURSE TITLE: NON-RUMINANT LIVESTOCK
PRODUCTION SYSTEMS

DATE: 21/4/2023 TIME: 1430-1730 HRS

#### **INSTRUCTIONS TO CANDIDATES**

Answer **ALL** questions

This paper consists of 2 printed pages. Please turn over

### LIV

	STOCK PRODUCTION SYSTEMS – NON-RUMINANTS (10	-
1.	a) List the main classes of essential nutrients in non-run	ninant animals
		(5 marks)
	b) Define the following terms	
	i) Non-ruminant	
	ii) Agricultural value chain	
	iii) Poultry	_
		4 marks)
	c) Name SIX (6) chicken breeds under the improved indi	_
	layers categories	(6 marks)
	d) Outline FIVE (5) signs to look out for in rabbits before	•
		(5 marks)
2.	a) State key differences and similarities between chicken	n and rabbits
	digestive process.	(10 marks)
	b) Explain the effects of anti-nutritional factors in nutrit	ional
	management of non-ruminants.	(10 marks)
3.	Briefly discuss the advantages of keeping chickens in de	veloping
	countries.	(20 marks)
4.	Briefly describe the digestion and nutrient utilization of	feed in rabbits.
		(20 marks)
5.	a) Outline the key features of the village or "backyard" (t	raditional)
	poultry production system	(10 marks)
	b) Discuss the weaning process in rabbits.	
		(10 marks)
6.	a) Explain the key factors that affect the hatchability of e	eggs.
		(10 marks)
	b) Highlight the uses of pig meat and its by-products.	(10 marks)
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