

## MAASAI MARA UNIVERSITY

## REGULAR UNIVERSITY EXAMINATIONS 2022/2023 ACADEMIC YEAR FOURTH YEAR SECOND SEMESTER

# SCHOOL OF EDUCATION BACHELOR OF EDUCATION

COURSE CODE: EDF 4207
COURSE TITLE: GENDER AND EMERGING
ISSUES IN EDUCATION

DATE: 17<sup>TH</sup> APRIL, 2023 TIME: 1430 – 1630 HRS

#### **INSTRUCTIONS TO CANDIDATE:**

Answer question **ONE** and any other **TWO** questions

DO NOT WRITE ANYWHERE ON THIS PAPER

#### **QUESTION ONE**

- a. Giving examples, explain the differences between Gender identity and Sexual Orientation. (6 marks)
- b. When Gender based violence occurs it follows a common path, briefly describe the cycle of violence as it occurs. **(6 marks)**
- c. State and explain **FIVE** causes of gender-based violence in Kenya (10 marks)
- d. Explain **FOUR** effects of civil conflict on teaching and learning in basic education. (8 marks)

### **QUESTION TWO**

- a. Discuss **FIVE** differences between classroom learning and online learning methods in higher education. (10 marks)
- b. Evaluate **FIVE** merits of using blended learning in higher education teaching and learning. (10 marks)

### **QUESTION THREE**

- a. Examine **FIVE** influences of educational research on the life of a practicing teacher. (10 marks)
- b. Assess FIVE benefits of quality assurance to learners in Higher learning institutions. (10 marks)

#### **QUESTION FOUR**

- a. Evaluate **FIVE** challenges of globalization to the Kenyan education sector. **(10 marks)** 
  - b. Explain **FIVE** privileges of cost sharing in Higher education (10 marks)

#### **QUESTION FIVE**

- a. Assess FIVE major causes of HIV & AIDS in higher education institutions in Kenya. (10 marks)
- b. Justify why women should be given an opportunity to be in leadership positions in Africa. (10 marks)