



**MAASAI MARA UNIVERSITY**  
**REGULAR UNIVERSITY EXAMINATIONS**  
**2022/2023 ACADEMIC YEAR**  
**THIRD YEAR SECOND SEMESTER**  
**SCHOOL OF EDUCATION**  
**BACHELOR OF EDUCATION**

**COURSE CODE: EDF 3205-1**

**COURSE TITLE: SOCIOLOGY OF EDUCATION**

**DATE: 27<sup>TH</sup> APRIL 2023**

**TIME: 14:30 PM – 16:30 PM**

---

**INSTRUCTIONS TO CANDIDATE:**

Answer question **ONE** and any other **TWO** questions

DO NOT WRITE ANYWHERE ON THIS PAPER

### **QUESTION ONE**

Assess the significance of sociology of education to a teacher in the context of Competency Based Curriculum in Kenya (20 marks)

### **QUESTION TWO**

Elaborate the FIVE tenets of Structural functionalism sociological theory showing its relevance in a Competency Based Education in Kenya today. (15 marks)

### **QUESTION THREE**

Evaluate ways in which learner may be positively or negatively socialized on gender roles in the modern world. (15 marks)

### **QUESTION FOUR**

Assess the critical role of education in relation to social transformation. (15 marks)

### **QUESTION FIVE**

Examine the role of any **THREE** agents of socialization. (15 marks)

//END