

MAASAI MARA UNIVERSITY
REGULAR UNIVERSITY EXAMINATION 2022/2023
THIRD YEAR FIRST SEMESTER

SCHOOL OF EDUCATION
DEGREE OF BACHELOR OF EDUCATION WITH
SPECIAL NEEDS

(REGULAR)

COURSE CODE: SNE 2213- 1

COURSE TITLE: INTRODUCTION TO DEAFBLIND

Date: 19TH APRIL 2023

Time: 11:00 – 13:00 PM

INSTRUCTIONS

Answer **ALL** questions in **Section A** and **ANY TWO** in section **B**

SECTION A – 20 MARKS

QUESTION ONE

- a) Define the term impairment (2 mks)
- b) Name two tactile cues a teacher may use with learners who are deafblind (2 mks)
- c) Distinguish between disability and handicap (2 mks)
- d) Identify two main groups of learners with visual impairment (2 mks)
- e) Outline three challenges experienced by learners who are deafblind in the Classroom (3 mks)
- f) Outline three medical interventions that may be appropriate for learners who are deafblind (3 mks)
- g) Identify three types of hearing impairment based on the part of the ear affected (3 mks)
- h) Examine three qualities of a good teacher for learners who are deafblind (3 mks)

Section B

QUESTION TWO

Describe five congenital causes of deaf blindness in children (15 mks)

QUESTION THREE

Describe five characteristics exhibited by learners who are deafblind in the classroom (15 mks)

QUESTION FOUR

Describe five ways in which hearing impairment may affect a child's learning in the classroom (15 mks)

QUESTION FIVE

Explain five implications of visual impairments on the learner's behavior (15 mks)



MAASAI MARA UNIVERSITY
OFFICE OF THE REGISTRAR (ACADEMIC AFFAIRS)

COURSE OUTLINE FORM

1. SCHOOL: EDUCATION DEPARTMENT: SNE, PSY, ED FOUNT, ECDE

Couse Title: Introduction to deafblind

Couse Code: SNE 2213- 1

2. COURSE DESCRIPTION:

EXPECTED LEARNING OUTCOMES:

3. LECTURER NAME: Dr. Japheth M.. Ringera TEL : 0722214563 SIGNATURE: _____

DATE: _____

4. CLASS REP: NAME _____ TEL : _____ SIGNATURE: _____

DATE: _____

Week	Topic	Hours
1	<ul style="list-style-type: none">Definition of terms and concepts Deaf, Blind, Deafblind, impairment, Disability	3
2	<ul style="list-style-type: none">Historical Background of deafblind in Kenya	3
3	<ul style="list-style-type: none">Causes of deafblind	3
4	<ul style="list-style-type: none">Causes of deafblind	3
5	Characteristics of deafblind	3
6	Implications of Visual impairment	3
7	Implications of visual impairment	3

8	Implications of Hearing impairment	3
9	Implications of Hearing impairment	3
10	Placement options for deafblind	3
11	Educational interventions for deafblind	3
12	Educational interventions for deafblind	3
13	Evaluations	3

1. ASSESSMENT STRATEGY:

4th week Sit in CAT 1 – 15%

8th week sit in CAT 2 - 15%

End of Semester Exam 70%

2. REFERENCES

Ndurumo M.M (1998). Exceptional Children: Developmental consequences and Intervention. Nairobi: Long man.

William, N.B (2004). Learning Disabilities, Characteristics, Identification and Teaching Strategies Newyork:

3. HEAD OF DEPARTMENT: Dr. Rop