



# **MAASAI MARA UNIVERSITY**

**REGULAR UNIVERSITY EXAMINATION**

**2023/2024 ACADEMIC YEAR**

**FIRST YEAR FIRST SEMESTER**

**SCHOOL OF EDUCATION**

**DEGREE OF BACHELOR OF EDUCATION  
SPECIAL NEEDS**

**COURSE CODE: SNE 1103-1**

**COURSE TITLE: INTRODUCTION TO LEARNERS  
WITH SPECIAL NEEDS**

**DATE: 6/2/2024**

**TIME: 0830-1030 HRS**

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## **INSTRUCTIONS**

Answer **ALL** questions in **Section A** and **ANY Three** in **section B**

## **SECTION A (20MARKS)**

### **QUESTION ONE**

- a. Define the term disability (2marks)
- b. State **FOUR** characteristics of learners who are gifted and talented (4marks)
- c. Identify **FOUR** main causes of learning disabilities (4marks)
- d. Explain **THREE** ways in which you can help a deaf blind learner academically (3marks)
- e. Explain who a low vision learners is based on the argument of the educators (3marks)
- f. Explain **FOUR** interventions strategies that support learners with cerebral palsy. (4marks)

## **SECTION B (30MARKS)**

### **QUESTION TWO**

- a) Discuss **FIVE** conditions associated with neurological disabilities (10marks)
- b) Explain **FIVE** intervention strategies used to support learners with brittle bone diseases (5marks)

### **QUESTION THREE**

- a. Explain **FIVE** causes of autism (5marks)
- b. Discuss ways a teacher can assist gifted and talented learners in your subject in a classroom (10marks)

### **QUESTION FOUR**

- a. Explain any **FIVE** characteristics of learners who have communication disorders. (5marks)
- b. Examine the intervention measures you can give to a learner who is hard of hearing and deaf in your class as a teachers (10marks)

### **QUESTION FIVE**

Discuss **FIVE** factors that may influence attitudes of the family of learners with special needs (15marks)

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