

MAASAI MARA UNIVERSITY

REGULAR UNIVERSITY EXAMINATIONS 2023/2024 ACADEMIC YEAR FIRST YEAR FIRST SEMESTER

SCHOOL OF EDUCATION, LLC, MFC BACHELOR OF EDUCATION IN SPECIAL NEEDS

COURSE: SNE 1105-1	
COURSE TITLE: INTROI	DUCTION TO KENYAN SIGN LANGUAGE
DATE:	TIME:
INSTRUCTIONS:	

Answer all questions in section A and any two in section B

SECTION A: (20 MARKS)

Answer all questions in this section

1.	Observe tl	ne examiner	sign the	followi	ng word:	s and w	vrite the	em down	
								(5 marks))

- a) Myself
- b) What
- c) Language
- d) Classroom
- e) Morning
- f) Brother
- g) Welcome
- h) Introduce
- i) Grandmother
- i) Friend
- 2. Observe the examiner fingerspell the following words and then write them down (5 marks)
 - a) Impairment
 - b) Document
 - c) Intermediate
 - d) Vacancy
 - e) Recognize
 - f) Language
 - g) Victory
 - h) Intelligent
 - i) Technology
 - j) Photocopy
- 3. Observe the examiner sign the following sentences and then write them down (5 marks)
 - 1. The boy loves that girl
 - 2. The cat is on the table
 - 3. That man is very stupid
 - 4. The weather today is bad
 - 5. Many people died because of earthquake
- 4. Interpret the following sentences as fingerspelled by the examiner (5 marks)
 - 1. That man is very trust worthy

- 2. Did the visitor remember the direction?
- 3. My parents love me so much
- 4. The car is made of metal
- 5. Do you play football at school?

SECTION B: 30 MARKS

Answer any Two questions in this section

- 5. Explain the origin and spread of sign language in the world and in Kenya (15 marks)
- 6. Discuss the importance of sign language to deaf persons (15 marks)
- 7. Discuss **FIVE** principles of signing (15 marks)
- 8. Describe **FIVE** elements of signing to the hearing impaired (15 marks)

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