MAASAI MARA UNIVERSITY

REGULAR UNIVERSITY EXAMINATIONS
2022/2023 ACADEMIC YEAR
THIRD YEAR FIRST SEMESTER

SCHOOL OF ARTS, HUMANITIES, SOCIAL SCIENCES AND CREATIVE INDUSTRIES

BACHELOR OF ARTS IN COMMUNITY DEVELOPMENT AND SOCIOLOGY

COURSE CODE: SOC 3126-1

COURSE TITLE: CONTEMPORARY GENDER ISSUES

DATE: 7TH DECEMBER 2022   TIME: 1430-1630

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SECTION A: COMPULSORY QUESTION (30 MARKS)
QUESTION ONE
1a) Explain the application of the following terms as used in the gender discourse
   i.   Equity
   ii. Sex
   iii. Gender relations
   iv. Gender Training
   v.   Gender Mainstreaming   **(10 Marks)**
b) Explain the levels of gender analytical perspective in Kenya   **(10 Marks)**
c) Briefly explain ways in which feminization of poverty is being propagated in Kenya
presently   **(10 Marks)**
SECTION B: ANSWER ANY TWO QUESTIONS
QUESTION TWO
2a) Explain the linkage between gender and human development using relevant examples
                                    (10 Marks)
 b) Enumerate the pertinent issues discussed at the Beijing Conference of 1995 and their
 relevance on Gender studies   **(10 Marks)**

QUESTION THREE
3a) To what extent has **SDG 5** shaped the gender discourse in the wake of the new
constitution in Kenya   **(10 Marks)**
  b) Discuss how patriarchy diminishing in Kenya today using salient examples
                                    (10 Marks)
QUESTION FOUR
4a) Describe how the various gender mainstreaming tools have been applied in gender
studies over time   **(10 Marks)**
  b) Discuss the extent to which biological theory of gender has shaped gender and
  socialization in the contemporary world   **(10 Marks)**

QUESTION FIVE
5a) Explain the implication of the following on gender issues;
   i.   Masculinity   **(4 Marks)**
   ii. Queer theory   **(4 Marks**
b) Define the term **"Gender Based Violence"** and explain forms of Gender based violence
propagated in Kenya today   **(6 Marks**
c) Explain the extent to which the **'Triple Burden'** has promoted disparities between men
and women in rural areas   **(6 Marks)**

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