



# **MAASAI MARA UNIVERSITY**

**REGULAR UNIVERSITY EXAMINATIONS**

**2022/2023 ACADEMIC YEAR**

**THIRD YEAR FIRST SEMESTER**

**SCHOOL OF ARTS, HUMANITIES SOCIAL  
SCIENCES AND CREATIVE ARTS**

**BACHELOR OF ARTS IN SOCIAL WORK**

**COURSE CODE: SWK 3124-1**

**COURSE TITLE: HEALTH, ENVIRONMENT AND  
COMMUNITY**

**DATE: 14TH DECEMBER, 2022**

**TIME: 1430-1630 HRS**

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**INSTRUCTIONS TO CANDIDATES**

- *Answer question ONE (compulsory) and any other TWO*
- *Question one carries 20 marks*
- *All other questions carry 15 marks*

*This paper consists of 2 printed pages. Please turn over*

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### **QUESTION 1**

- a) Describe the four levels of healthcare citing examples of services offered at every level. **(10 marks)**
  
- b) Discuss the effects of the proposed Shamba system to the environment. **(10 marks)**

### **QUESTION 2**

- a) Outline the determinants of health in the community. **(5 marks)**
  
- b) Discuss lifestyle related diseases and how each of the mentioned disease can be prevented. **(10 marks)**

### **QUESTION 3**

- a) Explain the rights of a child to health care as articulated in the new Children's Act 2022. **(10 marks)**
  
- b) As a community change agent, outline measures you can advocate for to achieve food security in your area. **(5 marks)**

### **QUESTION 4**

- a) Discuss factors affecting delivery of mental health services in Kenya. **(10 marks)**
  
- b) Explain how access to mental health services in Kenya can be enhanced. **(5 marks)**

### **QUESTION FIVE**

- a) Discuss the benefits of implementing physical planning in construction of urban centres. **(10 marks)**
  
- b) Briefly outline the objectives of physical planning. **(5 marks)**

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