



# **MAASAI MARA UNIVERSITY**

**REGULAR UNIVERSITY EXAMINATIONS**

**2021/ 2022 ACADEMIC YEAR**

**FOURTH YEAR FIRST SEMESTER**

**SCHOOL OF EDUCATION**

**BACHELOR OF EDUCATION SPECIAL NEEDS**

**COURSE CODE: SNE 4120 E**

**COURSE TITLE: CURRICULUM DEVELOPMENT AND ADAPTATION  
FOR LEARNERS WITH HEARING IMPAIRMENT.**

**DATE:.....APRIL 2022 TIME:.....**

**INSTRUCTIONS**

**Answer ALL Questions in Section 'A' and Any other THREE in section 'B'**

## **SECTION A (25 MARKS)**

1. (a). Define the term curriculum development (2 marks)
- (b). Differentiate between short term objectives and long term objectives (4 marks)
- (c).state four purposes of early childhood programmes for young hearing impaired children (4 marks)
- (d). Explain THREE guiding principles of teaching mathematics to hearing impaired learners (6 marks)
- (e). State the uses of language to hearing impaired learners (4 marks)
- (f). State five possible barriers to inclusion in Kenya education system (5 marks)

## **SECTION B- 45 MARKS**

2. Explain 5 situations that must be looked into when planning a curriculum for Hearing Impaired learners. (15 marks)
3. Describe four elements of curriculum which constitute curriculum process. (15 marks)
4. Discuss six components of an IEP. (15 marks)
5. Explain five steps in curriculum adaptation to IEP for hearing impaired learners. (15 marks)

**#END**