



Maasai Mara University

REGULAR UNIVERSITY EXAMINATION 2021/2022

SCHOOL OF EDUCATION

DEGREE OF BACHELOR OF EDUCATION SPECIAL NEEDS

(REGULAR)

COURSE CODE : SNE 3116

**COURSE TITLE : TEACHING AND LEARNING METHODS FOR
LEARNERS WITH SNE**

Date:

Time:

INSTRUCTIONS

Answer **ALL** questions in **Section A** and **ANY Three** in **section B**

SECTION A (25 marks)

- 1(a) Differentiate between learning process and cognition. **(2 marks)**
- (b) State four activities involved in visual perceptual skill development
(4 marks)
- (c) Explain four aspects of effective learning through the sense of touch
(4 marks)
- (d) Examine four values of music in the learning process **(4 marks)**
- (e) Explain how to ascertain the present level of performance in I.E.P
(3 marks)
- (f) Identify three creative learning activities used by learners. **(3 marks)**
- (g) Explain four components to consider when preparing a practical lesson
(4 marks)

SECTION B (45 marks)

2. Discuss ways of showing positive attitude towards learners with special needs. **(15 marks)**
- 3.(a) Describe the criteria for formulating a good instructional objective
(5 marks)
- (b) Explain the role of educational resources in the teaching and learning process
(10 marks)
4. Discuss how you can effectively organize peer-tutoring in your classroom. **(15 marks)**
5. Discuss the elements of direct instruction/learning in SNE learners.
(15 marks)