



# **MAASAI MARA UNIVERSITY**

**REGULAR UNIVERSITY EXAMINATIONS**

**2021/2022 ACADEMIC YEAR.**

**FIRST YEAR SECOND SEMESTER**

**SCHOOL OF EDUCATION**

**MASTER OF EDUCATION (EDUCATIONAL  
ADMINISTRATION)**

**COURSE CODE: EDA 8237**

**COURSE TITLE: CHANGE AND MANAGEMENT  
OF CHANGE IN EDUCATIONAL  
ORGANIZATION**

**DATE: 28<sup>TH</sup> MARCH, 2022**

**TIME: 0830-1030**

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**INSTRUCTION:**

1. Do **not write** anything on this question paper
2. Answer question **One** (Compulsory) and any **other two** questions

*This paper consists of 3 printed pages. Please turn over.*

### **QUESTION ONE**

1. a). As a head teacher of a school, show the steps you will follow in planning and implementing a new change in your school (10mks)
- b). Explain any five factors to consider when selecting a change in education (10mks)
- c). Discuss any five ways of effective monitoring of educational changes (10mks)

### **QUESTION TWO**

2. a). Discuss Five reasons why educational employees tend to resist change in Kenya today. (9mks)
- b). Describe any three strategies an educational manager may employ to reduce resistance to change (6 marks)

### **QUESTION THREE**

3. a). Critically discuss by using examples, any four factors that have contributed to failure of educational changes in Kenya today (8mks)
- b). Discuss ways in which the Government of Kenya is addressing the challenges facing higher education (7 marks)

### **QUESTION FOUR**

4. a). Discuss any four forces that have triggered the need for change from 8-4-4 Curriculum to the Competency Based Curriculum in Kenya (8marks)
- b). Explain Seven factors that may affected adoption of change in education (7 marks)

### **QUESTION FIVE**

- 5 a). Discuss five purposes of evaluating change in educational institutions in Kenya (10mks)
- b). Outline any five benefits of staff empowerment as a method of bringing change in an educational institution (5marks)

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