



MAASAI MARA UNIVERSITY

**REGULAR UNIVERSITY EXAMINATIONS
2021/2022 ACADEMIC YEAR
FIRST YEAR FIRST SEMESTER**

**SCHOOL OF EDUCATION
MASTER OF EDUCATION**

COURSE CODE: CUI 8121

**COURSE TITLE: CURRICULUM THEORY AND
PRACTICE**

DATE: 30TH MARCH, 2022

TIME 1430-1730

INSTRUCTIONS TO CANDIDATES

Answer question **ONE** and any other **TWO** questions

*This paper consists of **TWO** printed pages. Please turn over.*

Question ONE

- a) Explain with illustrations **three** ways in which the Kenya Institute of Curriculum development is guided by theory in curriculum development process **(15marks)**
- b) Analyze **five** steps of deriving a scientific theory in curriculum Studies **(15 marks)**

Question Two

- a) Discuss **three** relationships between Ralph Tyler and Hilda Taba curriculum models **(9marks)**
- b) Explain **three** roles of curriculum theory **(6marks)**

Question Three

- a) Discuss **three** comparisons between structure and value oriented theories **(9marks)**
- b) Explain **three** roles of curriculum theory **(6marks)**

Question Four

- a) Discuss **three** solutions Paulo Freire(1972) suggests to the banking concept of traditional curriculum theory **(9marks)**
- b) State **three** assumptions made by the proponents of traditional curriculum theory **(6 marks)**

Question Five

- a) Highlight **three** reasons that justifies that the competency based curriculum is influenced by modern curriculum theory **(9marks)**
- b) Explain the purpose of each of the **three** sources of educational objectives in curriculum development process **(9marks)**

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