



# **MAASAI MARA UNIVERSITY**

**REGULAR UNIVERSITY EXAMINATIONS  
2019/2020 ACADEMIC YEAR  
FIRST YEAR FIRST SEMESTER**

**SCHOOL OF ARTS & SOCIAL SCIENCES  
BACHELOR OF ARTS IN CRIMINOLOGY AND  
PENOLOGY**

**COURSE CODE: CRP 1104  
COURSE TITLE: INTRODUCTIONS TO  
PENOLOGY**

**DATE: 11<sup>TH</sup> DECEMBER 2019**

**TIME: 1430-1130HRS**

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**INSTRUCTIONS TO CANDIDATES**

***Question ONE is compulsory.***

***Answer any other THREE questions***

*This paper consists of 2 printed pages. Please turn over.*

### **QUESTION ONE**

- a) Citing Salient examples, describe the main aims of punishment in the Society **(10 Marks)**
- b) Highlight the resolutions that were agreed upon the by delegates of *The Stockholm Conference on the abolition of the Death Penalty* on 11<sup>th</sup> December 1977. **(20 marks)**

### **QUESTION TWO**

*“Capital punishment is the intentional infliction of death on an offender by the state as punishment.”* On the backdrop of this:

- a) Highlight the various methods of inflicting death in different societies across the world. What is the most humane way of inflicting death? **(10 Marks)**
- b) Citing relevant examples, discuss the arguments for and against death penalty **(10 Marks)**

### **QUESTION THREE**

*“Whoever spares the rod hates their children, but the one who loves their children is careful to discipline them”.* Discuss the significance of this statement with regards to the abolition of corporal punishment in Kenyan schools.

**(20 marks)**

### **QUESTION FOUR**

If you are given power and authority, suggest the various reforms that you will put in place for prison reform in Kenya. **(20 marks)**

### **QUESTION FIVE**

- a) Highlight the reasons critics have fronted to condemn imprisonment **(5 Marks)**
- b) Discuss the possible alternatives to imprisonment in Kenya today. **(15 Marks)**

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