



MAASAI MARA UNIVERSITY

**REGULAR UNIVERSITY EXAMINATIONS
2019/2020 ACADEMIC YEAR
FOURTH YEAR FIRST SEMESTER**

**SCHOOL OF TOURISM, HOSPITALITY AND
LEISURE STUDIES
BACHELOR OF PARKS, RECREATION AND
LEISURE MANAGEMENT (PRLM)**

COURSE CODE: RLM 4107

**COURSE TITLE: THERAPEUTIC RECREATION AND
ASPECTS OF DISABILITY ACROSS THE LIFESPAN**

DATE: 5TH DECEMBER 2019

TIME: 8.30-10.30AM

INSTRUCTIONS TO CANDIDATES

Answer **ALL** questions in section **A** and any other **TWO** in section **B**.

This paper consists of 2 printed pages. Please turn over.

SECTION A: ANSWER ALL QUESTIONS (30 MARKS)

1. a. Define the term 'disability' based on International Classification of Functioning in therapeutic recreation **(4marks)**
- b. Briefly describe the relationship between disability and development **(2marks)**
- c. Briefly explain your understanding of the United Nations Convention on the Rights of Persons with Disabilities (CRPD) **(6marks)**
- d. Describe the disability theories and International Classification of Functioning, Disability and Health **(6marks)**
- e. Highlight the three categories of interconnected areas of human functioning problems according to the International Classification of Functioning **(6marks)**
- f. Outline reasons why disability is a human rights issue **(6marks)**

SECTION B: ANSWER ANY TWO QUESTIONS (40 MARKS)

2. a. Discuss the cognitive, affective and psychomotor characteristics of various disabilities **(20marks)**
- b. Discuss the personal and environmental factors that affect a person's health and recommend prevention mechanisms **(20marks)**
- c. Citing examples, discuss the general principles of Article 3 of the United Nations Convention on the Rights of Persons with Disabilities (CRPD) **(16marks)**
- d. State four of the general obligations of Countries ratifying the CRPD **(4marks)**

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