



MAASAI MARA UNIVERSITY

**REGULAR UNIVERSITY EXAMINATIONS
2019/2020 ACADEMIC YEAR
FIRST YEAR SECOND SEMESTER**

**SCHOOL OF EDUCATION
MASTER OF EDUCATION IN EDUCATIONAL
ADMINISTRATION**

**COURSE CODE: EDA 8236
COURSE TITLE: POLICY FORMULATION AND
IMPLEMENTATION**

DATE: 2ND DECEMBER, 2019

TIME: 2.30PM - 5.30 PM

INSTRUCTIONS

Answer Question ONE and any other TWO questions.

This paper consists of 2 printed pages. Please turn over.

Question 1

- a) Briefly explain what you understand by the following terms.
 - i. Education planning **(3marks)**
 - ii. Education policy **(2marks)**
- b) Using examples applicable to basic education institutions in Kenya, differentiate strategic planning from operational planning **(10 marks)**
- c) Discuss the need for educational planning **(10 marks)**

Question 2

- a) Using relevant examples, discuss key considerations that guide the thoroughness and quality of educational planning. **(8 marks)**
- b) Describe environmental situational factors that affect policy formulation in education **(7 marks)**

Question 3

- a) Discuss four modes of generating policy options in education **(8 marks)**
- b) Explain the criteria used in evaluating policy options in education **(7 marks)**

Question 4

- a) Discuss the role of monitoring during policy implementation **(5 marks)**
- b) Evaluate how the following factors affect the implementation of basic education policy in Kenya:
 - i. Educational resource allocation and distribution **(5 marks)**
 - ii. Statistical data and information **(5 marks)**

Question 5

The Ominde Commission outlined that Education shall promote national unity in Kenya.

- a) From the statement, explain constraints that exist in achieving this goal. **(5 marks)**
- b) Discuss policy statements you would recommend or emphasize in the provision of basic education in order to actualize national unity as per the Commission's report. **(10marks)**

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