



# **MAASAI MARA UNIVERSITY**

**REGULAR UNIVERSITY EXAMINATIONS  
2019/2020 ACADEMIC YEAR  
FIRST YEAR SECOND SEMESTER**

**SCHOOL OF EDUCATION  
MASTER OF EDUCATION (EDUCATIONAL  
ADMINISTRATION)**

**COURSE CODE: EDA 8135**

**COURSE TITLE: ADMINISTRATION OF  
EDUCATIONAL PROGRAMMES**

**DATE: 10<sup>TH</sup> DECEMBER, 2019**

**TIME: 1430- 1730 HRS**

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**INSTRUCTIONS TO CANDIDATES**

- *Answer any THREE questions.*
- *ALL Questions Carry Equal Marks*

*This paper consists of 2 printed pages. Please turn over*

### **QUESTION ONE**

- a). Examine the role of the School Headteacher in the administration of Infrastructural programmes (10marks)
- b). Discuss the critical factors that should be considered by headteachers when introducing new instructional programmes (10marks)

### **QUESTION TWO**

- a) "Assessment Programmes are of crucial importance to school Administration, Policy makers Parents and Teachers" Discuss (10marks)
- b) Discuss the justification for Governments' continual allocation of resources to educational programmes in developing countries (10marks)

### **QUESTION THREE**

- a) Discuss the factors that have contributed to the slow pace development of Adult Education in Kenya today (10marks)
- b) Examine any Five implications of Government ideology to the development of Educational Programmes in Kenya. (10marks)

### **QUESTION FOUR**

- a) Discuss strategies that the Government of Kenya may employ to mobilize educational resources (10 marks)
- b) Explain any five challenges facing ECDE programme and how they can be addressed (10marks)

### **QUESTION FIVE**

- a) Analyze the importance of evaluation of Educational Programmes (10marks)
- b) "Special Needs Education programmes have attracted the attention of the Government in recent years". Discuss the challenges that have hindered the development of Special Needs Education in Kenya. (10marks)

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