



MAASAI MARA UNIVERSITY

**REGULAR UNIVERSITY EXAMINATIONS
2019/2020 ACADEMIC YEAR
THIRD YEAR FIRST SEMESTER**

**SCHOOL OF EDUCATION
BACHELOR OF EDUCATION**

**COURSE CODE: ECI 3114
COURSE TITLE: SUBJECT METHODS IN
ENGLISH**

DATE: 16TH DECEMBER, 2019

TIME: 1100 - 1300HRS

INSTRUCTIONS TO CANDIDATES

Answer Question **ONE** and any other **TWO** questions

*This paper consists of **TWO** printed pages. Please turn over.*

QUESTION ONE

- (a) Write a forty minutes lesson plan for teaching adjectives to a form one class. **(16 marks)**
- (b) Justify the use of integration in English Language teaching in secondary schools in Kenya. **(10 marks)**
- (c) Explain the relevance of the remarks column in a scheme of work. **(4marks)**

QUESTION TWO

- (a) Explain the relevance of lesson introduction in language teaching and learning. **(10 marks)**
- (b) Using relevant examples, describe FIVE types of errors likely to be committed by learners in functional writing. **(10 marks)**

QUESTION THREE

- (a) Describe FIVE techniques you would use to teach articles to a form two class. **(10 marks)**
- (b) Explain the significance of the use of instructional resources in language teaching and learning. **(10 marks)**

QUESTION FOUR

- (a) Justify the use of a test in vocabulary teaching. **(10 marks)**
- (b) Explain FIVE qualities of a good test. **(10 marks)**

QUESTION FIVE

- (a) Explain the criteria you may use in the selection of a teaching method in language teaching and learning. **(10 marks)**
- (b) Describe the relationship between Krashen's Affective Filter Hypothesis and suggestopedia Method in language teaching. **(10 marks)**

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