



## QUESTION ONE

- a) Explain what Augustine Birrel meant when he described History as *a great dust heap*. **(4marks)**
- b) Describe how the contents of History and Government assist in the attainment of the following National Goals of Education in Kenya:
  - i) Promotion of National Unity **(6marks)**
  - ii) Promotion of International Consciousness **(6marks)**
- c) Imagine you are planning to teach the topic: *Anglo-Maasai Agreements of 1904 and 1911* to your Form Three students using the Dramatization Method.
  - i) State **two** instructional objectives for the lesson **(2 marks)**
  - ii) Describe how you will use the Dramatization Method to effectively teach the topic **(8 marks)**
- d) Outline the demerits of Essay Tests as tools for measuring mastery of contents of History and Government **(4 marks)**

## QUESTION TWO

Suppose you are planning to teach the topic: *Agrarian Revolution* to your Form One pupils. You decide to cover the topic using the two methods given below. Explain any **five** merits of each of the method in relation to the topic:

- a) Socratic Method **(10 marks)**
- b) Lecture Method **(10 marks)**

## QUESTION THREE

Imagine you have been posted to Fort Ternan High School to teach History and Government. You have been assigned Form One class and you plan to teach the topic: *Early Man*, using the Field Based Study Method. A short distance from the school is the Fort Ternan Pre-historic Site and you plan to cover the topic at the pre-historic site.

- a) Describe **five** sets of preparations you would make before the study visit **(10 marks)**
- b) Explain any **five** learning activities you plan to engage your pupils in, during the study visit **(10 marks)**

## QUESTION FOUR

- a) Citing any **two** examples, describe the characteristics of Visual Aids used to teach a named topic in History and Government **(8 marks)**
- b) Discuss any **six** qualities of an appropriate textbook of History and Government **(12 marks)**

**QUESTION FIVE**

- a) Discuss any **five** characteristics of Objective Tests as tools for measuring mastery of the contents of History and Government **(14 marks)**
- b) Explain **three** advantages of Structured Tests as tools for measuring mastery of the contents of History and Government **(6 marks)**

////////////////////////////////////**END**////////////////////////////////////