



**MAASAI MARA UNIVERSITY**

**REGULAR UNIVERSITY EXAMINATION 2018/2019**

**FOURTH YEAR SECOND SEMESTER**

**SCHOOL OF EDUCATION SPECIAL NEEDS**

**(REGULAR)**

**COURSE CODE: SNE 442E**

**COURSE TITLE: HABILITATION AND REHABILITATION FOR  
LEARNERS WITH PHYSICAL DISABILITIES.**

**DATE: 15/4/2019**

**TIME: 2:30 PM – 4:30 PM**

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**INSTRUCTIONS**

Answer **ALL** questions in **section A** and **ANY THREE** in **Section**

## **SECTION A: COMPULSORY (25 MARKS)**

1. Explain the terms
  - a) Habilitation **(2marks)**
  - b) Rehabilitation **(2 marks)**
2. Explain any two importance of the right to habilitation /rehabilitation for people with physical disabilities. **(4 marks)**
3. Identify three ways in which the right to habilitation/rehabilitation has been promoted or denied for people with physical disabilities. **(6 marks)**
4. Describe any two categories of people that may benefit from habilitation /rehabilitation for people with physical disabilities. **(4marks)**
5. Using relevant examples, explain two ways on how peer support may be used to help in habilitation/rehabilitation for people with physical disabilities **(4 marks)**
6. Identify three stakeholders in multi-disciplinary team concern with prescribing the rehabilitation services for people with physical disabilities. **(3 marks)**

## **SECTION B: ANSWER ANY THREE QUESTIONS (45 MARKS)**

7. Critically analyze the rehabilitation of environment to suit the learners with physical disabilities. **(15 marks)**
8. Discuss five tools/equipment used in habilitation/rehabilitation plans for people with physical disabilities. **(15 marks)**
9. Examine process of developing habilitation /rehabilitation for people with physical disabilities. **(15 marks)**
10. Discuss the relevance of the course, habilitation/rehabilitation for people with physical disabilities to student teachers taking Special Needs Education. **(15 marks)**
11. Analyze the range of services provided by rehabilitation according to international Labour Organization UN World Programme of Action concerning disabled persons, (1983) **(15 marks)**