



MAASAI MARA UNIVERSITY

REGULAR UNIVERSITY EXAMINATION

2018/2019 ACADEMIC YEAR

FOURTH YEAR SECOND SEMESTER

SCHOOL OF EDUCATION

SPECIAL NEEDS EDUCATION

COURSE CODE: SNE 440E

**COURSE TITLE: CURRICULUM DEVELOPMENT FOR LEARNERS
WITH PHYSICAL HANDICCAPS**

DATE: 29/4/2019

TIME: 8:30 AM – 10:30 AM

INSTRUCTIONS

Answer **ALL** questions in **section A** and **ANY THREE** in **Section B**

SECTION A: 25 MARKS (COMPULSORY)

1. Distinguish between curriculum and curriculum development. **(3 Marks)**
2. Using relevant examples, explain any three special needs of learners with physical disabilities and their educational characteristics. **(6 Marks)**
3. Critically analyze 4 elements of the curriculum development **(8 Marks)**
4. Describe the government policy as one factor to be considered in the curriculum development for learners with P.H **(5 Marks)**
5. Critically analyze how a teacher can adapt for the examination to suit learners with P.H in the 8.4.4 curriculum **(4 Marks)**

SECTION B: 45 MARKS (ANSWER ANY THREE QUESTIONS)

6. Identify any three types of curricula and discuss how you would adapt to suit learners with physical disabilities. **(15 Marks)**
7. Discuss the factors to be considered when planning for curriculum development **(15 Marks)**
8. Critically analyze the relevance of the course curriculum development for learners with P.H to students taking special needs education. **(15 Marks)**
9. Describe the components and the role of I.E.P in the curriculum development for learners with P.H **(15 Marks)**