



MAASAI MARA UNIVERSITY

**REGULAR UNIVERSITY EXAMINATIONS
2018/2019 ACADEMIC YEAR
THIRD YEAR SECOND SEMESTER**

**SCHOOL OF EDUCATION
BACHELOR IN EDUCATION
(MAIN CAMPUS)**

**COURSE CODE: ECDE 3225
COURSE TITLE: INDOOR AND OUTDOOR PLAY
ACTIVITIES**

DATE: 18/4/2019

TIME: 2:30 PM – 4:30 PM

INSTRUCTIONS TO CANDIDATE

Attempt question 1 (ONE) and any other 2 (TWO) questions

SECTION A

- 1a i) Using relevant examples, explain five types of children's social play. **(5 mks)**
- ii) Differentiate between play and playfulness. **(4 mks)**
- b) State and explain the types of play that the following age groups are involved in (Play by content) **(8 mks)**
- i. Infancy
 - ii Late infancy
 - iii Toddler and pre-school children
 - iv Lower primary aged children
- c i). Describe the appropriate characteristics of play **(5 mks)**
- ii). Physical disability is not inability. Using suitable examples how can you ensure all children including children with physical disabilities are engaged in outdoor activities. **(4 mks)**
- iii) Name and explain the importance of four main characteristics of play materials for children **(4 mks)**

SECTION B

- 2a. How can teachers and care givers ensure that they achieve the following play objective:
"Facilitate exploration and enhance development of personal talents and skills in children" **(5 mks)**
- ii. Using relevant examples, explain the importance of a play ground in relation to children's play **(5 mks)**
- iii. Briefly explain two indoor activities and their effect in child development **(2 mks)**
- b). Explain the following concepts as used in physical activities **(3 mks)**
- i. Social play
 - ii. Physical play
 - iii. Cognitive play
- C). Identify and explain five accidents that occur during children's play. **(5 mks)**
- 3 a). "As food is important to a child so is play". **(15 mks).**
- b). What happens when children are deprived of play? **(5 mks)**

- 4.i). Discuss the conditions necessary for the promotion of play. **(15 mks)**
ii). Describe the role of the teacher in indoor and outdoor activities. **(5mks)**
- 5a) How can a teacher help children to integrate play with mathematics activities? **(5 mks)**
- b). What activities would you give to children to help them develop their large muscles? **(3 mks).**
- c). State and explain four characteristics of children's play. **(4 mks)**
- d). Make a one day lesson plan for an outdoor activity. **(8 mks)**

