



# **MAASAI MARA UNIVERSITY**

**REGULAR UNIVERSITY EXAMINATIONS  
2018/2019 ACADEMIC YEAR  
THIRD YEAR SECOND SEMESTER**

**SCHOOL OF EDUCATION  
BACHELOR IN EDUCATION  
(MAIN CAMPUS)**

**COURSE CODE: ECDE 3222  
COURSE TITLE: ORGANISATION AND  
MANAGEMENT OF FEEDING PROGRAMME**

**DATE 18/4/2019**

**TIME: 8:30 – 10:30 AM**

**INSTRUCTIONS TO CANDIDATE**

**Attempt question 1 (ONE) and any other 2 (TWO) Questions**

1. What is the role of a feeding programme in a school environment? **(4 mks)**
2. Outline the causes malnutrition among children. **(5 mks)**
3. List three symptoms of malnutrition and two symptoms of a healthy child. **(5 mks)**
4. What are some of the underlying causes of malnutrition? **(3mks)**
5. Briefly explain the four methods used in screening for malnutrition. **(4 mks)**
6. What is a nutrition programme? **(5 mks)**
7. Differentiate between “nutrition” and “nutrients.” **(4 mks)**

### **SECTION B**

8. Define the following terms and give the symptoms and management for each. **(20 mks)**
  - i. Marasmus
  - ii. Kwashiorkor
  - iii. Stunted Growth
  - iv. Wasting
  - v. Anemia
9. a) List five considerations in planning for a nutrition programmes **(5 mks)**  
b) Draw a budget for a feeding programme. **(15 mks)**
10. a) outline seven steps involved in planning for a feeding programme. **(7 mks)**  
b) What are the factors influencing food consumption in your community? **(5 mks)**  
c) Name some of the challenges in a feeding programme. **(8 mks)**