



# **MAASAI MARA UNIVERSITY**

**REGULAR UNIVERSITY EXAMINATIONS**

**2018/2019 ACADEMIC YEAR**

**FOURTH YEAR SECOND SEMESTER**

**SCHOOL OF EDUCATION**

**BACHELOR IN EDUCATION**

**(MAIN CAMPUS)**

**COURSE CODE: ECDE 425**

**COURSE TITLE: GUIDANCE AND COUNSELING  
IN ECDE**

**DATE 17/4/2019**

**TIME: 8:30 - 10:30 AM**

**INSTRUCTIONS TO CANDIDATE**

Attempt question 1 (ONE) and any other 2 (TWO) Questions

### **SECTION A**

1. a) Distinguish between “guidance” and “counseling.” **(4 mks)**
- b). State the principles of guidance and counseling. **(4mks)**
- c) Explain some of the major areas of guidance. **(6mks)**
- d) Briefly explain how you can guide a child to overcome.
  - i. Troublesome behavior **(5 mks)**
  - ii. To cope with loss **(5 mks)**
- e) Outline the guidelines to positive guidance. **(6mks)**

### **SECTION B**

2. a) Discuss the role of parents when dealing with a “Wilful child” **(10 MKS)**
- b) Give reasons for the importance of educational guidance **(10 mks)**
- 3 a) What are the components of educational guidance? **(8 mks)**
  - b) Anxiety and stress are distractors to learning. Discuss. **(12 mks)**
- 4a) Explain some of the characteristics of a good counsellor. **(8 mks)**
  - b) How can teachers help children adjust in the school institutions as they come from home? **(5mks)**
- c) Describe how you can use guidance and counseling to make secondary and higher education successful. **(7mks)**