



**MAASAI MARA UNIVERSITY**  
**REGULAR UNIVERSITY EXAMINATIONS**  
**2018/2019 ACADEMIC YEAR**  
**FOURTH YEAR SECOND SEMESTER**  
**SCHOOL OF EDUCATION**  
**BACHELOR OF EDUCATION (ECDE)**  
**COURSE CODE: ECDE 423**  
**COURSE TITLE: MAINSTREAMING OF**  
**CHILDREN WITH SPECIAL NEEDS**

**DATE: 23/4/2019**

**TIME: 11:00AM - 13:00PM**

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**INSTRUCTIONS TO CANDIDATE**

**Answer all questions in section A and any other two questions from section B**

*This paper consists of 2 printed pages. Please turn over*

## QUESTION ONE

a. Define the following terms

i. Mainstreaming

ii. Inclusion

iii. Integration

iv. Special unit

v. Resource room **(5 marks)**

b. Outline benefits of mainstreaming to students with disabilities. **(6 marks)**

c. Distinguish between inclusive education and mainstreaming. **(4 marks)**

d. Briefly explain the benefits of mainstreaming students who have no disabilities. **(5 marks)**

e. Discuss the barriers encountered by children with special needs at the preschool level. **(10 marks)**

## QUESTION TWO

a. Describe the three forms of integration in preschools. **(6 marks)**

b. What are the disadvantages of mainstreaming in education?  
**(8 marks)**

c. Briefly describe the special consequences facing children with challenges in hearing in a mainstream setting. **(6 marks)**

## QUESTION THREE

a. Describe **Functional integration** as one way of integrating learners in an inclusive setting.  
**(6 marks)**

b. Name and describe the various resource/learning materials that may be used to stimulate and facilitate learning that are found in a resource room. **(14 marks)**

## QUESTION FOUR

As a classroom teacher, discuss the strategies that you would use in teaching children with visual impairment in an integrated setting.

**(20 marks)**

**QUESTION FIVE**

a. What is an EARC Centre?

**(4 marks)**

b. Describe some of the assessment tools most likely to be found in an EARC Centre.

**(6 marks)**

c. Outline the functions of an EARC Centre.

**(10 marks)**