



MAASAI MARA UNIVERSITY

**REGULAR UNIVERSITY EXAMINATIONS
2019/2020 ACADEMIC YEAR
FOURTH YEAR SECOND SEMESTER**

**SCHOOL OF EDUCATION
BACHELOR OF EDUCATION
(EARLY CHILDHOOD EDUCATION)
(REGULAR)**

COURSE CODE: ECDE 422

**COURSE TITLE: ADMINISTRATION AND
MANAGEMENT OF ECDE PROGRAMMES**

DATE: 24/4/2019

TIME: 11:00 – 13:00 PM

INSTRUCTIONS TO CANDIDATES

Answer questions ONE and any other TWO.

This paper consists of 2 printed pages. Please turn over

QUESTION ONE

a) Define the following terms

- i. Administration
- ii. Management
- iii. Partnership
- iv. Supervision
- v. Theory

(10 marks)

b) Outline the principles of management according to Fayol. **(10 marks)**

c) List six qualities of a good ECDE supervisor. **(6 marks)**

d) Differentiate between observation and projects techniques of assessment.

(4 marks)

QUESTION TWO

Discuss the role of ECDE policy framework and its significance in Early Childhood Education. **(20 marks)**

QUESTION THREE

a) Discuss two types of leadership needed in early care and education. **(10 marks)**

b) Discuss five roles of a supervisor in a child development centre. **(10 marks)**

QUESTION FOUR

Discuss the reasons why we need to establish more Early Childhood Education programmes in your area. **(20 marks)**

QUESTION FIVE

Discuss some of the draw backs that ECDE managers face in the management of their centers and suggest solutions to each of these drawbacks. **(20 marks)**

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