



MAASAI MARA UNIVERSITY

REGULAR UNIVERSITY EXAMINATIONS

2018/2019 ACADEMIC YEAR

FOURTH YEAR SECOND SEMESTER

SCHOOL OF EDUCATION

BACHELOR IN EDUCATION

(MAIN CAMPUS)

COURSE CODE: ECDE 421

COURSE TITLE: REMEDIAL TEACHING

DATE: 17/4/2019

TIME: 11:00 – 13:00 PM

INSTRUCTIONS TO CANDIDATE

Attempt question 1 (ONE) and any other 2 (TWO) questions

SECTION A

1. Define the following terms

i) remedial teaching

ii) Remediation

iii) Strategies

iv) learning-

v) learning difficulties (10 mks)

b) Briefly explain some of the tips for teaching slow learners (5 mks)

c) How can you as a teacher identify a needy child? (6 mks)

d) What are the basis on which remedial teaching is based and organized. (6 mks)

e) Describe the role of remedial teaching strategies (3 mks)

SECTION B

2. i) Name and explain some of the characteristics of remedial reading program

(8 mks)

ii) Describe how you can develop and maintain a learner's interest in reading **(12 mks)**

3. i) Explain some of the causes of weaknesses in learners. **(6 mks)**

ii) Analyze the rules in the ADHD BiL of Rights for struggling children **(12 mks)**

4. You have been given an opportunity to give a speech to parents in a school. The topic is on 'academic performance.' Write down the speech you would give. **(20 mks)**