



MAASAI MARA UNIVERSITY

SPECIAL/SUPPLEMENTARY UNIVERSITY EXAMINATIONS

**2018/2019 ACADEMIC YEAR
THIRD YEAR SECOND SEMESTER**

**SCHOOL OF EDUCATION
BACHELOR OF EDUCATION**

COURSE CODE: CIM 318

**COURSE TITLE: SPECIAL METHODS IN
RELIGIOUS STUDIES**

DATE: 25TH APRIL 2019

TIME: 1100 - 1300HRS

INSTRUCTIONS TO CANDIDATES

Question **ONE** is compulsory

Answer any other **TWO** questions

This paper consists of 2 printed pages. Please turn over

1. a) Describe any five reasons why religious education is an important subject in the secondary school curriculum. **(5mks)**
 - b) Discuss five roles of religious education secondary school teacher. **(10mks)**
 - c) Briefly explain five ways the lecture method can be made interesting in teaching religious education. **(5mks)**
 - d) Identify a topic in secondary school CRE. From that topic , write a detailed lesson plan. **(10mks)**
2. a). Identify a topic of your choice in Christian Religions Education at the Secondary School; for that topic, develop three objectives covering the cognitive, psychomotor and affective domains. **(10mks)**
 - b. Describe how you would plan and use stimulus variation when teaching a Christian Religious Education class. **(10mks).**
3. (a) Explain what the following terms mean in CRE:-
 - (i) life approach **(3mks)**
 - (ii) Heuristic approach **(3mks)**
 - (iii) Integrated approach **(3mks)**
 - b) Explain the preparation a CRE teacher would make for a field trip. **(11mks)**
4. a) Discuss the value of evaluation in CRE **(10marks)**
 - (b) (i) Discuss the importance of a table of specification **(5mks)**
 - (ii) Draw a table of specification **(5mks)**
5. a) Discuss five factors you would consider in selecting instructional resources for Christian Religious Education **(10mks)**
 - b) Identify five sources of instruction resources for Christian Religious Education. **(10mks)**